

5.00 credits

30.0 h + 6.0 h

Q1



**This learning unit is not being organized during this academic year.**



**This learning unit is not open to incoming exchange students!**

Teacher(s)	Verhoeven Marie ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	- Elements from political philosophy and social sciences on integration models (in a comparative perspective), in order to situate the roots of each model as well as its political and institutional consequences; - Theories of culture and of interculturality: outlooks from the social sciences ; - Collective work of critical incidents brought by students (from professional or private spheres), in order to build with them a "practical knowledge" (analytical and reflexive skills) on how to deal with intercultural situations.
Learning outcomes	<b>At the end of this learning unit, the student is able to :</b>  The course aims to help students to : - a better understanding of contemporary multicultural societies (issues related to integration national models, ); - a better understanding of the concept of culture from different theoretical perspectives (historically situated); - a better understanding of the social effects of using certain meanings of "culture" and "cultural difference"; - to build a definition of the concept of culture, as a complex and socially built issue. More fundamentally, students will be invited to work on experienced situations (as "critical incidents") in order to adopt a "reflexive position" and to take distance regarding one's own cultural evidences (national, ethnic, social or professional ones). The aim of this exercise is to build a "situated" or "practical knowledge" in order to react adequately to intercultural situations.
Faculty or entity in charge	OPES

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Economic and Social Policy (shift schedule)	OPES2M	5		