

7.00 credits

45.0 h

Q1 and Q2

**This learning unit is not open to incoming exchange students!**

Teacher(s)	Degavre Florence ;Pourtois Hervé ;Wagener Martin ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>By the end of the activity, the student will be capable of recognizing the scientific character of a publication, of distilling the intentions and structuring elements of the scientific reasoning as well as writing a synthesis and argued critique.</p> <p>1 The activity contributes to developing a scientific and critical spirit of the students, as well as the capacity of situating different theoretical and epistemological frames.</p>
Content	The activity aims at preparing the student to university work and thesis writing. It is complementary to the courses « méthode I » and « méthode II », and runs through the whole master program. During this complementary module, the students will get familiar with issues that characterize scientific research and its diversity in the humanities. More specifically, the activity aims at familiarizing the students to what characterizes a scientific text, through the reading and analyzing of scientific publications (articles or book chapters) and the writing of a synthesis.
Other infos	The activity is based on research examples in various disciplines of the humanities, as well as scientific publications (articles or book chapters). No reference book in particular.
Faculty or entity in charge	OPES