

Teacher(s)	Sterkendries Nele (coordinator) ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	This teaching unit being of intermediate level, the productive command of basic grammar and vocabulary as well as the command of the language skills as described for the teaching unit of intermediate level (LNEER1823) or for the teaching unit of the first year of the Bachelor's degree in Law (LNEER1821) are required. <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	This teaching unit focuses on interactive communication and the subjects will be field-related.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Reading Comprehension</p> <p>1</p> <ul style="list-style-type: none"> • read articles and reports concerned with contemporary and field related problems in which the writers adopt particular attitudes or viewpoints. • understand standard field-related correspondence. <p><i>Level B2 of the Common European Framework of Reference for Languages</i></p> <p>Listening Comprehension - Individual</p> <ul style="list-style-type: none"> • understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar (field-related), • understand most TV news and current affairs programs provided the topic is reasonably familiar (field-related). <p>2</p> <p>Listening Comprehension - Interactive</p> <ul style="list-style-type: none"> • understand most conversations and debates bearing on field-related subjects. • understand most of what is said in an everyday conversation provided standard language is being used. <p><i>Level B2- of the Common European Framework of Reference for Languages</i></p> <p>Speaking Skills (main objective) - Individual</p> <ul style="list-style-type: none"> • give (after preparation) a simple and clearly developed presentation on a field-related subject and to manage the following debate. • explain a viewpoint on a topical issue well enough in order to be understood without difficulty. <p>3</p> <p>Speaking Skills (main objective) - Interactive</p> <ul style="list-style-type: none"> • take an active part in discussion in familiar contexts, accounting for and sustaining his/her views. • interact with a certain degree of fluency and spontaneity that makes regular interaction with native speakers quite possible provided the latter adapt their language level. <p><i>Level B1 of the Common European Framework of Reference for Languages</i></p> <p>Writing Skills</p> <p>4</p> <ul style="list-style-type: none"> • write a short report, summary in order to pass on factual information and to be able to give his/her view on the subject. <p><i>Level B1 of the Common European Framework of Reference for Languages</i></p>

	<p>Code</p> <ul style="list-style-type: none"> • Vocabulary : consolidation of basic vocabulary (+/- 2000 words) and assimilation of specific vocabulary (+/- 500 words). • Grammar: consolidation of the command of specific structures of the Dutch language. <p>5 The use of vocabulary and grammar is seen from a communicative viewpoint. Nevertheless, accuracy is not neglected.</p> <p>Culture</p> <p>In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultural aspects.</p>
<p>Evaluation methods</p>	<p>Attendance at this language course is required. In accordance with article 72 of the General Regulations for Studies and Examinations, the teacher may propose to the jury that a student who has two unjustified absences for the course be refused registration for the January, June or September session.</p> <p>January/June exam</p> <ol style="list-style-type: none"> 1. Continuous assessment (60%) : During the term, students will be required to complete a number of tasks. There will also be regular tests on vocabulary, grammar, written expression, reading comprehension and listening comprehension. 2. Oral exam (40%) : An individual formal presentation of a criminology-oriented topic based on a portfolio of scientific article <p>September exam</p> <p>Same modalities as in January/June. The continuous assessment is taken into account if it is to the advantage of students.</p> <p>The student who has not attended the course during the term will be required to take all the tests of the term. The student will also be required to watch 4 compulsory videos, summarize them and comment on them orally. He/ she will then take the oral exam itself.</p> <p><u>! The evaluation modalities may be subject to change in accordance with the evolution of the Covid-19 pandemic. The students will of course be notified of these possible changes in due course.</u></p> <p>Unless a note of attendance is requested, absence from the oral examination will result in a final mark of absence.</p>
<p>Teaching methods</p>	<ul style="list-style-type: none"> • Lessons in groups of max. 20 students • <u>! The teaching modalities may be subject to change in accordance with the evolution of the Covid-19 pandemic. The students will of course be notified of these possible changes in due course.</u> <p>This course (LNEER2423) includes on-site classroom activities as well as self-tuition on Moodle.</p> <ul style="list-style-type: none"> • Interactive communication through classroom activities • Exposure to a variety of real-life situations requiring specific language functions • Consolidation and improvement of grammar use, vocabulary accuracy as well as pronunciation • Regular feedback on the students oral production
<p>Content</p>	<p>The course aims at enabling the student to function in the relevant social and professional contexts (law enforcement, the judicial world, the execution of criminal sentences, the field of prevention policies and psycho-social interventions). The student will practise the language in an interactive way through classroom professional-type activities and will therefore be exposed to a variety of real-life situations requiring specific language functions. Regular feedback on the student's oral production will help him consolidate and improve his grammar use, vocabulary accuracy as well as pronunciation.</p> <p>At the end of the term, the student should have acquired oral skills roughly corresponding to the level B1 of « the Common European Framework of Reference for Languages ».</p>
<p>Inline resources</p>	<p>https://moodle.uclouvain.be/course/view.php?id=656</p>
<p>Other infos</p>	<p>Equivalent teaching unit offered in other UCL programs : LNEER2440 (Psp 1 ba)</p>
<p>Faculty or entity in charge</p>	<p>ILV</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Criminology	CRIM2M	4	LNEER1823	