

Teacher(s)	de Broqueville Olivier ;Hendrix Tatiana ;Kolp Manuel ;Madani Mehdi (compensates Van Vyve Mathieu) ;Paque Bernard ;Semal Pierre ;Van Vyve Mathieu ;Vanderdonck Jean ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	Bachelor in Economics/Management or equivalent
Main themes	Project Management
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p><i>During their programme, students of the LSM Master's in management and Master's in Business engineering will have developed the following capabilities :</i></p> <p><b>A SCIENTIFIC AND SYSTEMATIC APPROACH</b></p> <ul style="list-style-type: none"> <li>• Conduct a clear, structured, analytical reasoning by applying, and eventually adapting, scientifically based conceptual frameworks and models, to define and analyze a problem.</li> </ul> <p><b>INNOVATION AND ENTREPRENEURSHIP</b></p> <ul style="list-style-type: none"> <li>• Initiale, develop and implement ideas around a new product, service, processor organizational structure, having evaluated the risks and remain pragmatic.</li> </ul> <p><b>1 TEAMWORK AND LEADERSHIP</b></p> <ul style="list-style-type: none"> <li>• Work in a team :Join in and collaborate with team members. Be open and take into consideration the different points of view and ways of thinking, manage differences and conflicts constructively, accept diversity.</li> </ul> <p><b>PROJECT MANAGEMENT</b></p> <p><b>COMMUNICATION AND INTERPERSONAL SKILLS</b></p> <ul style="list-style-type: none"> <li>• Express a clear and structured message, both orally and in writing in their mother tongue, in English and ideally, in a third language, adapted to the audience and using context specific communication standards.</li> </ul>
Evaluation methods	<p>The evaluation is made of two parts: the project part (2/3) and the project management part(1/3). The final grade is the simple weighted sum of these two grades.</p> <p>For the project management part, the grade is made of the group work grade (50%) and of the individual written exam grade (50%) if the exam is succeeded (<math>\geq 10/20</math>).</p> <ul style="list-style-type: none"> <li>• The group grade is made of several presentations/deliverables of equal weights spread over the complete semester.</li> <li>• The individual written exam takes place at mid-semester.</li> </ul> <p>For the project part, the evaluation method varies with the allocated project. All the information regarding the grading will be available during the second week of the semester on the Moodle pages linked to the project.</p>
Teaching methods	<p>The projects will be allocated to the student groups based on their preferences.</p> <ul style="list-style-type: none"> <li>• Regarding the project itself, the teaching method will vary with the type of project that has been assigned to each student group. But in all cases, the students will deepen his/her knowledge in the field of the project.</li> <li>• Regarding the project management part, the course will be structured along a set of lectures/exercises / guest speakers. The students will be asked to apply some of the main "project management" concepts to their own team and project. This could lead to presentations and/or reports.</li> </ul>
Content	In this class, the students work in groups of 6 members on a real-life project among a list of possible choices belonging to 4 areas: database management, operational research, ubiquitous computing, and requirements engineering

	<ul style="list-style-type: none"> <li>• The real-life project leads to a physical prototype and/or a set of recommendations. Each project has its own requirements in terms of discipline, technology, and methods.</li> <li>• The project work serves as a basis to experiment "Project management" tools and techniques.</li> </ul> <p><b><i>The contents of this class can be split in two parts:</i></b></p> <ul style="list-style-type: none"> <li>• A set of lectures, exercises, readings, presentations, and reports linked to the project part.</li> <li>• A set of lectures, exercises, readings, presentations, and reports linked to the Project Management.</li> </ul> <p><b><i>The goal of this course is to develop the following capabilities:</i></b></p> <ul style="list-style-type: none"> <li>• <b>A SCIENTIFIC AND SYSTEMATIC APPROACH</b> Conduct clear and structured analytical reasoning by applying, and eventually adapting, scientifically based conceptual frameworks and models, to define and analyze a problem.</li> <li>• <b>INNOVATION AND ENTREPRENEURSHIP</b> Initiate, develop and implement ideas around a new product, service, process or organizational structure, having evaluated the risks and remaining pragmatic.</li> <li>• <b>TEAMWORK AND LEADERSHIP</b> Learn and apply the basics of team management.</li> <li>• <b>PROJECT MANAGEMENT</b> Learn and apply the basics of project management</li> <li>• <b>COMMUNICATION AND INTERPERSONAL SKILLS</b> Express, both orally and in writing, a clear and structured message adapted to the audience.</li> </ul>
<p>Inline resources</p>	<p>The <a href="#">Course Moodle platform</a> will be used to exchange information between all the stakeholders of this course.</p>
<p>Bibliography</p>	<p>The main reference is: <a href="#">Project Management in Practice, International Adaptation</a>, 7th Edition Jack R. Meredith, Scott M. Shafer, Samuel J. Mantel Jr., Margaret M. Sutton, John Wiley &amp; Sons, 2021 See the Moodle platform for the References.</p>
<p>Faculty or entity in charge</p>	<p>CLSM</p>

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] : Business Engineering	INGE2M	10		