

4.00 credits

45.0 h

Q2

Teacher(s)	De Rom Margot (compensates Van Reybroeck Marie) ;Van Reybroeck Marie ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	The modalities for the evaluation are as follows: written exam counting for 20 points/20, including MCQs, as well as open questions. There are no negative points for multiple choice questions.
Teaching methods	ex cathedra course; short exercises of appropriation in session
Content	<p>This course focuses on learning to read and write and learning disabilities. The course addresses the current scientific knowledge on the cognitive processes involved in reading and writing development.</p> <p><i>Learning to read and write</i></p> <ul style="list-style-type: none"> • prerequisites (oral language, phonological awareness, etc.) • learning to read (written words identification and reading comprehension) • learning to write (lexical and grammatical spelling and text production) • teaching methods for learning to read and write <p><i>Learning disabilities</i></p> <ul style="list-style-type: none"> • Causal model of dyslexia (behavioural, cognitive and biological – neural – levels) • Links between oral and written troubles • Psycho-affective aspects • Interventions with children with learning disabilities
Inline resources	https://moodleucl.uclouvain.be/course/view.php?id=8938
Bibliography	<ul style="list-style-type: none"> • The course material includes slides and articles.
Faculty or entity in charge	ELOG

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	4		