

3.00 credits

20.0 h + 16.0 h

Q2

Teacher(s)	Bom Frank ;Deltombe Thierry (coordinator) ;Irda Nadia ;Mahaudens Philippe ;Meyer Caroline ;Pitance Laurent ;Selves Clara ;Wautier Delphine ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	The soft tissue injuries, trauma, prosthetic joints and rheumatology are the main subject of diseases of the musculoskeletal system. For each region, pathology, physiotherapy indications, assessment and evaluation of functional capacity, physiotherapy techniques are taught. Demonstrations supplement clinical teaching.
Learning outcomes	<b>At the end of this learning unit, the student is able to :</b>  During this course, students will deepen their knowledge in pathology, physiotherapy indications, 1 assessment and evaluation of functional capabilities, technical physiotherapy related to the musculoskeletal system
Content	This course is the course of the eponymous K1022. The main topics covered during the presentations are: scoliosis, amputation of the upper limb and lower limb, neuropathies canal, rehabilitation of the hand, CRPS Type 1, the syndrome, with refresher effort and fibromyalgia. Practical courses will address the deeper stretching, massage transverses, rehabilitation of the hand and amputation as well as physiotherapists and orthopedic treatment of scoliosis.
Other infos	Prerequisites: Anatomy and movement analysis, biomechanics, techn. basic physio Assessment: Written examination and / or oral and elements of continuous assessment Support: Syllabus and / or book (s) Framing: Holder (s)
Faculty or entity in charge	FSM

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Physiotherapy and Rehabilitation	KINE1BA	3	LFSM1102 AND LFSM1003 AND LFSM1105 AND LFSM1109 AND LKINE1021	