

3.00 credits

35.0 h

Q2

Teacher(s)	Delaere Bénédicte ;Delgrange Etienne ;Jacques Denis (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	In the field of internal medicine five clinical problems are approached: obesity, sweet diabetes, high blood pressure and oedema, consequences of impregnation in glucocorticoides, alcohol and liver pathology. In the field of gerontology: the physiological characteristics of the old person, dehydration and malnutrition, dementia and delirium. In the field of the infectiology: the basic principles of sterility for the practice of the physical therapist. In the field of psychiatry: the different fields of application of the psychopathology in different areas of medicine, the parameters of the patients-care givers relationship, borders between normal and pathology. Lessons are systematically illustrated with concrete clinical case.
Learning outcomes	
Evaluation methods	Exam with 20 questions (unique choice). No negative quotation. In first and second session. (face to face or distancing according to the sanitary conditions)
Teaching methods	Lectures. (face to face or distancing according to the sanitary conditions)
Content	The goal of the course is the learning of the fundamental knowledge about hospital hygiene and the main diagnosis in internal medicine and psychiatry. An other goal is the understanding, with an integrative point of view of these tree matters, of the construct of a diagnosis in medicine.
Inline resources	The course materials is on ppt available on Moodle.
Faculty or entity in charge	FSM

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Physiotherapy and Rehabilitation	<a href="#">KINE1BA</a>	3	<a href="#">LFSM1107</a> AND <a href="#">LKINE1002</a>	