

# Conference interpreting & practice (simultaneous, simultaneous interpreting with text) French > French Belgian Sign Language (LSFB)

6.00 credits

0 h + 90.0 h

Q2

Teacher(s)	Haesenne Thierry (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	
Bibliography	<ul style="list-style-type: none"> <li>• POINTURIER-POURNIN, Sophie. Les tactiques de l'interprète en langue des signes face au vide lexical : une étude de cas. JoSTrans The Journal of Specialised Translation [en ligne], janvier 2012, n° 17, Disponible sur <a href="http://www.jostrans.org/issue17/art_pournin_gile.php">http://www.jostrans.org/issue17/art_pournin_gile.php</a></li> <li>• METZGER, Mélanie. Sign language interpreting : deconstructing the myth of neutrality, Gallaudet University Press; 1 edition (March 11, 1999)</li> <li>• ROY C.B. Innovating practices for teaching sign language interpreters, Gallaudet University Press; 1st edition (March 23, 2000)</li> <li>• NEWMANN SOLOW S, Sign language interpreting: a basic resource book (revised edition), Linstok Pr; Revised edition (October 2000)</li> <li>• LADD Paddy, Understanding Deaf Culture: In Search of Deafhood, Multilingual Matters (19 mars 2003)</li> <li>• NAPIER Jemina, Sign Language Interpreting, Federation Press; 2 edition (1 Mar. 2010)</li> </ul>
Faculty or entity in charge	LSTI

### Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Interpreting	<a href="#">INTP2M</a>	6	<a href="#">LINTP2609</a>	