

4.00 credits

0 h + 45.0 h

Q2

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| Teacher(s) | Vanrie Pierre (coordinator) ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Main themes | Diverse contemporary problematiques. |
| Learning outcomes | <p>At the end of this learning unit, the student is able to :</p> <p><u>Contribution of teaching unit to learning outcomes assigned to programme</u></p> <p>With regard to the learning outcomes assigned to the Master's programme in Interpreting, this teaching unit contributes to the development and acquisition of the following goals: 1.1, 1.4, 2.4, 3.1, 3.2, 6.1, 7.4</p> <p><u>On completion of this course the student will be able to:</u></p> <ul style="list-style-type: none"> - Express fluently in French the message originally delivered in Language C respecting the speaker's drift and purpose; - Use French accurately; 1 - Rigorously and efficiently employ knowledge and know-how in the practice of consecutive interpreting; - Demonstrate that he or she possesses broad general knowledge and is keen to develop further in this domain; - Demonstrate an in-depth knowledge of Turkish culture; - Adapt presentation (form and content) to the target audience respecting the speaker's purpose; - Independently implement the measures necessary to improve interpreting skills in pursuit of continuing professional development; |
| Evaluation methods | On-going appraisal and final assessment |
| Teaching methods | Class-room activities. The students performance is subject to the teacher and class-mates appraisal. Avenues for improvement are put forward. |
| Content | This Consecutive Interpreting Practise is a follow-up to the previous 1Q Consecutive Interpretive Course. Basically this Unit carries over the same objectives : in-depth understanding and analysis of a speech in English , improving note-taking skills, the faithful rendition of the speakers train of thoughts, a fair knowledge of the English world stakes and its cultural peculiarities, the accuracy and fluency of the target language (hence French), quality communicative skills. The speeches in English address subject-matters linked to society and on-going news in English-speaking countries, with increasing length and density as compared to the first term/quadrimester. |
| Faculty or entity in charge | LSTI |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Master [120] in Interpreting | INTP2M | 4 | |  |