

5.00	credits
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30.0 h + 15.0 h

Q2

Teacher(s)	Schaus Pierre ;					
Language :	English > French-friendly					
Place of the course	Louvain-la-Neuve					
Main themes	<ul> <li>Constraints and domains</li> <li>Practical aspects of c onstraint solvers</li> <li>Constraint Satisfaction Problems (CSP)</li> <li>Models and languages for constraint programming</li> <li>Methods and techniques for constraint solving (consistency, relaxation, optimization, search, linear programming, global constraints,)</li> <li>Search techniques and strategies</li> <li>Problem modelling and resolution</li> <li>Applications to differents problem classes (e.g. planification, scheduling, ressource allocation, economics, robotics)</li> </ul>					
Learning outcomes	At the end of this learning unit, the student is able to :					
	Given the learning outcomes of the "Master in Computer Science and Engineering" program, this course contributes to the development, acquisition and evaluation of the following learning outcomes:					
	• INFO1.1-3 • INFO2.2-4					
	• INFO5.4-5 • INFO6.1, INFO6.4					
	Given the learning outcomes of the "Master [120] in Computer Science" program, this course contributes to the development, acquisition and evaluation of the following learning outcomes:					
	• SINF1.M4 • SINF2 2-4					
	• SINF5.4-5 • SINF6.1 SINF6.4					
	Students completing successfully this course will be able to					
	<ul> <li>explain and apply techniques for solving Constraint Satisfaction Problems</li> <li>solve simple problems involving CSP</li> <li>explain foundations of models and languages for constraint solving</li> <li>identify problem classes where constraint programming can be apply successfully</li> <li>model simple problems in the form of constraints, and express these models in a constraint programming language, including search strategies.</li> </ul>					
	Students will have developed skills and operational methodology. In particular, they have developed their ability to:					
	<ul> <li>master rapidly a new programming language;</li> <li>use technical documents to deepen their knowledge of a topic.</li> </ul>					

Evaluation methods	January:				
	For the first session, the global grade for the course is solely based on the grades of the projects.				
	August:				
	For the second session, previously submitted projects will not be re-evaluated and cannot be resubmitted. Instead, students will be assigned a new individual programming project after the June session. This project will also require a written report,.				
	If deemed necessary by the instructor, <b>an interview about any project may also be conducted</b> also to verify that all theoretical concepts are well understood.				
	<b>Projects are invididual</b> . It means that any source code of a project estimated to be copied on the one of another student will result in a zero grade for the student at the projects and the exam.				
	The same consequences will hold for a student that voluntarily shares his code or make available to other students.				
	Nevertheless, students are permitted to use generative AI tools to assist with their assignments. Such tools can provide inspiration, suggest coding approaches, or help troubleshoot issues. But:				
	<ul> <li>Original Work: While AI can be a tool, it should not be the sole author of your assignment. Your submission should be primarily your own work. Directly copying and pasting solutions from AI outputs without understanding or modification is discouraged. Similarly, collaborating with fellow students is a valuable part of the learning process, but directly copying another student's work is considered plagiarism.</li> <li>Source Indication: Whenever you use generative AI to assist in your assignment, you are required to indicate so by providing a brief comment in your code on how the AI was used. For example:</li> </ul>				
	# Used AI to suggest optimization for this loop.				
	for i in range(10):				
Teaching methods	Students will follow a MOOC on the EdX plateform (videos) and there will be programming exercises and quizzes graded on inginious.				
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Content	Constraint Programming : a Declarative Programming paradigm     Architecture of a constraint programming solver				
	Global contraints and implementation techniques (incrementality, etc)				
	Search techniques and strategies				
	Combinatorial optimization problem modeling and solving     Applications to different problem classes (e.g. planification, scheduling, resource, allocation, economics)				
	robotics)				
Inline resources	https://moodle.uclouvain.be/course/view.php?id=2009 www.minicp.org				
	Le site www.minico.org + lectures suggérées pendent le somostro				
Bibliography	Le site www.minicp.org + lectures suggerees periodit le settlestre				
Other infos	A good background in data-structure and algorithms is required to follow this course and a good knowledge of Java language				
	INFO				
Faculty or entity in					
charge					

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Learning outcomes		
Master [120] in Computer Science and Engineering	INFO2M	5		٩		
Master [120] in Computer Science	SINF2M	5		٩		
Master [120] in Data Science Engineering	DATE2M	5		هر		
Master [120] in Data Science: Information Technology	DATI2M	5		٩		