


5.00 credits

22.5 h

Q2

Teacher(s)	Bertrand Paul ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	Attentive to spatial and temporal changes, the course will be based on a documentary corpus available in translation. It will develop, for the Middle Ages, the knowledge of institutional frameworks, in the sociological sense of the term: constituted by a set of tasks, beliefs, rules, practices and behaviours instituted between people, these institutional frameworks have a particular purpose and a certain stability over time. These institutions can be political, social, religious, economic, cultural and religious. Their knowledge is essential for research on the Middle Ages and will introduce them to recent historiographical problems and methods.
Learning outcomes	<b>At the end of this learning unit, the student is able to :</b> At the end of this course, the student will be able to place an institution (considered in a broad sense) in its political, ideological, economic, social and cultural context, to analyse its skills and functioning, and to identify the actors involved, for the Middle Ages. It will also be able to place in their historiographical context the questions currently being debated by the research. Méthode
Evaluation methods	Continuous assessment or written examination or oral examination
Teaching methods	Theoretical presentations, readings and discussions between teachers and students as part of the course
Inline resources	Resources available on the Moodle platform.
Faculty or entity in charge	EHAC

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Minor in History	<a href="#">MINHIST</a>	5		
Bachelor in History	<a href="#">HIST1BA</a>	5	<a href="#">LFIAL1155</a> AND <a href="#">LFIAL1422</a>	