

## This learning unit is not open to incoming exchange students!

| Teacher(s)                  | . SOMEBODY ;Marique Géraldine (compensates Stinglhamber Florence) ;Stinglhamber Florence ;  |  |  |  |
|-----------------------------|---|--|--|--|
| Language :                  | French  |  |  |  |
| Place of the course         | Louvain-la-Neuve  |  |  |  |
| Main themes                 | - Towards a better understanding of organizational change - Reactions and attitudes of employees to change - Resistance to change : signs, causes and consequences - Management of employees' preoccupations at every stage in the process - Role of the manager as an agent of change - Practical tools of change management   |  |  |  |
| Learning outcomes           | At the end of this learning unit, the student is able to :<br>This course is designed to provide students with certain models and practical tools to enable them to<br>gain a clearer understanding of a situation of organizational change and to manage the human aspect of<br>change as well as possible. It enables students to gain a better understanding of what a change can call<br>into question, to identify the preoccupations of employees at a time of change and to select the appropriate<br>interventions, adapted to their needs at different stages of the change situation. |  |  |  |
| Evaluation methods          | The course is given in co-titulature with teachers from other universities. Depending on the teacher who is in charge of the assessment, it may be either a written exam with open-ended questions or an assignment to produce.   |  |  |  |
| Teaching methods            | The course takes a variety of forms : lectures, illustrations, exercises and discussions.   |  |  |  |
| Content                     | For the part given by Professor Stinglhamber, this course is designed to provide students with certain models<br>and practical tools to enable them to gain a clearer understanding of a situation of organizational change and to<br>manage the human aspect of change as well as possible. It enables students to gain a better understanding of<br>what a change can call into question, to identify the preoccupations of employees at a time of change and to select<br>the appropriate interventions, adapted to their needs at different stages of the change situation.                 |  |  |  |
| Other infos                 | Regardless of the evaluation method used, in all cases the use of generative Artificial Intelligence tools is prohibited.   |  |  |  |
| Faculty or entity in charge | PSP   |  |  |  |

| Programmes containing this learning unit (UE)                            |         |         |              |                   |  |
|--|---------|---------|--------------|-------------------|--|
| Program title  | Acronym | Credits | Prerequisite | Learning outcomes |  |
| Advanced Master in Risk<br>Management and Well-Being in<br>the Workplace | GRB2MC  | 3       |              | ھ                 |  |