


5.00 credits

30.0 h

Q1 and Q2

**This biannual learning is being organized in 2023-2024**

Teacher(s)	Obsomer Claude ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	LGLOR1610 and LGLOR1620 as prerequisites <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	An initiation into Middle Egyptian, the classical language of Pharaonic Egypt. The course deals with suffix verbal forms and the commented reading of a literary text from the Middle Kingdom.
Learning outcomes	<b>At the end of this learning unit, the student is able to :</b> <ol style="list-style-type: none"> <li>1 analyze the relative forms and relative propositions;</li> <li>2 analyze suffix verbal forms;</li> <li>3 analyze a text from the Middle Kingdom seen in the course (the story of Sinuhe).</li> </ol>
Evaluation methods	Oral exam based on written preparation. The subjects are specified on a document on the Moodle server.
Teaching methods	The theoretical part of the course (15h) is given on the basis of the interactive DVD, projected in the class. The extracts from <i>Sinuhe's</i> story (15h) will be read on the basis of the transliteration proposed by the students and improved on the board by the teacher. The accent is placed on the structure and components of the sentences, as well as the analysis of the verbal forms included. The epigraphic texts prepared by the students having followed LGLOR1624 will be improved during special sessions.
Content	Middle Egyptian is the classic language of pharaonic Egypt as used in the first half of the 2nd millenium, from the Middle Kingdom to the beginnings of the New Kingdom. The course completes the study of verbal forms. He first examines the Egyptian structures corresponding in English to relative clauses, then he proposes a progressive discovery of suffix verbal forms (perfect, imperfect and prospective) and of the syntax of verbal clauses. In parallel with the theoretical lessons, the course is devoted to the commented reading of extracts from <i>Sinuhe's</i> story. This allows the analysis of verbal forms in context, while examining the interpretation of this text. The student who has already taken the LGLOR1624 course will be exempted from part of the theory and will be introduced to epigraphic texts (reading of captions from figured scenes and of stelae from the Middle Kingdom).
Inline resources	The Moodle server provides the necessary documents, including the ppt on deciphering hieroglyphs, exercises on captions from figurative scenes, the hieroglyphic text of the <i>Shipwrecked Sailor</i> , etc.
Bibliography	Roland Koch, <i>Die Erzählung des Sinuhe</i> , Bruxelles, 1990. Raymond O. Faulkner, <i>A Concise Dictionary of Middle Egyptian</i> , Oxford, 1962. Claude Obsomer, <i>Égyptien hiéroglyphique</i> , Bruxelles, Safran, 2017. Claude Obsomer and Sylvie Favre-Briant, <i>Hieroglyphic Egyptian</i> , Brussels, 2016.
Faculty or entity in charge	EHAC

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Ancient Languages and Literatures: Oriental Studies	<a href="#">HORI1BA</a>	5	<a href="#">LGLOR1620</a>	
Minor in Antiquity: Egypt, Eastern World, Greece, Rome	<a href="#">MINANTI</a>	5	<a href="#">LGLOR1620</a>	