


5.00 credits

22.5 h

Q2

Teacher(s)	Degrave Pauline (compensates Hiligsmann Philippe) ;Hiligsmann Philippe ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	<ul style="list-style-type: none"> • Attendance of and active participation in the seminars • Individual paper and presentation (written report of CLIL classroom observation, or presentation of a series of CLIL lessons) • Oral exam
Teaching methods	Flipped classroom, attendance of workshops on CLIL teaching methods, observation of CLIL classes, and reading of recent scholarly articles on CLIL teaching.
Content	The seminars will focus on CLIL research. Students will be expected to read scholarly articles (written in different languages), prepare appropriate teaching materials, conduct classroom observations and critically review existing practices.
Bibliography	Articles scientifiques (rédigés en différentes langues) Lyster, R. (2016), <i>Vers une approche intégrée en immersion</i> , Anjou (Québec)-Les éditions CEC. Martens, L. & Van de Craen, P. (eds) (2017). <i>Klaar voor CLIL: Het CLIL-handboek voor Vlaanderen en Nederland</i> . Acco Strobbe, L., Sercu, L. Strobbe, J. (2013) <i>Je vak in een Vreemde taal?</i> Acco
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		