UCLouvain

lgerm2720

2023

Interactive Competence in English: English for academic purposes

5.00 credits 15.0 h + 22.5 h Q2

Teacher(s)	Meunier Fanny ;				
Language :	English				
Place of the course	Louvain-la-Neuve				
Prerequisites	Proficiency in English - an 'independent user' (B2+ in terms of CEFRL).				
Main themes	1.vocabulary extension: qualitative and quantitative development of academic vocabulary through reading and listening activities. 2.improvement of writing skills. 3.improvement of speaking skills.				
Learning outcomes	At the end of this learning unit, the student is able to: To develop interactive competence in English at the level of "proficient user" in the four skills (equivalent to the C1/C2 level of the Common European Framework of Reference for Languages (CEFRL). By the end of the course, students should be able to: - understand complex academic texts (implied meanings). - interact efficiently in conversations in his social, professional and academic life. - speak and/or write in clear, well-structured academic language. follow complex presentations/talks.				
Evaluation methods	During the semester, students will be required to complete a compulsory preparatory step-by-step assignment leading up to the writing of their final paper. This work counts for 30% of the final grade. Final written assignment to be submitted on Moodle (EAP paper: 30% of the final exam mark). Oral examination to defend the written work (40% of the final grade). The final grade for the course is the weighted average of the 3 parts, regardless of the session. As our aim is to train specialists in academic language, we attach great importance to linguistic correctness/precision.				
Teaching methods	Volume 1 of the course (15 h) will cover the theoretical aspects inherent in the oral and written presentation of a scientific project. Volume 2 of the course (22h30) will focus on exercises in preparation for the final exam.				
Content	Academic English is a specific genre with its own methodological, stylistic and linguistic characteristics. In this course, you will learn to use the rhetorical functions typical of academic English. We will also look at the different stages in the scientific research process, from the analysis and selection of sources to the oral and written presentation of your work. The aim is to help you understand and justify your research project. Please note that this is not a general English language course.				
Inline resources	Most documents, reference sources and exercise materials will be made freely available via the Moodle platform.				
Faculty or entity in charge	ELAL				

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Learning outcomes		
Master [60] in Modern Languages and Literatures : German, Dutch and English	GERM2M1	5		٩		
Master [60] in Modern Languages and Literatures : General	ROGE2M1	5		Q		
Master [120] in Linguistics	LING2M	5		٩		
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		٩		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		٩		