


5.00 credits	30.0 h	Q1
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Teacher(s)	März Virginie ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	<ul style="list-style-type: none"> • The summative assessment will consist of a written assignment. Each student is required to create a portfolio in which they are invited to highlight their acquired knowledge and skills, as specified in the learning objectives. This portfolio is an organized set of evidence that demonstrates the attainment of a level of development of one or more competencies. • The conditions for the summative assessment are specified on Moodle and from the first class by the instructor. • Student progress will be formatively assessed through in-class exercises, assignments, and methodological reflections. • The evaluation methods are identical in the first and second exam session. • The use of generative Artificial Intelligence tools (e.g., Chat GPT, etc.) is forbidden for all productions (e.g., assignments, documents to be completed, portfolio, etc.) required of students as part of this course.
Teaching methods	<p>The course is structured like a seminar:</p> <ul style="list-style-type: none"> • participatory pedagogical approach; • reflective and iterative approach: developing methodological skills is an iterative and reflective process that unfolds throughout the course and beyond; • students are active agents in their own learning: by initiating conversations, sharing additional readings, suggesting learning structures or modalities, and providing constructive feedback that would enhance their own learning and the collective learning of the group. <p>Course sessions alternate between lectures (with readings and article discussions) and periods of activities/ exercises/discussions organized in a way that enables students to engage with and take ownership of the concepts and tools presented in the course.</p>
Content	<p>This teaching unit aims to deepen students' knowledge of qualitative research. More specifically, it focuses on one of the qualitative approaches: the case study approach.</p> <ul style="list-style-type: none"> • Specificities of the case study as a qualitative research approach • Data collection methods: triangulation • Data analysis: principles of saturation and reduction • Single case and multiple case study design
Inline resources	<p>On Moodle, students will find certain bibliographic references and other course materials (such as slides, texts, exercises), as well as up-to-date practical information regarding the course. Students can also use Moodle to ask questions or provide comments of collective interest.</p> <p>Regularly monitoring the Moodle site is essential. It will contain all the necessary instructions regarding participation in sessions, pedagogical methods, and assessment procedures.</p>

Bibliography	<ul style="list-style-type: none"> • Une liste de lectures obligatoires sera disponible sur Moodle.
Other infos	<p>This course is given in an “English-friendly” format. For details, please see below.</p> <p>The course is given in French, but a set of English slides is available for international students:</p> <ul style="list-style-type: none"> • no <p>The core reading for the course is in French, but equivalent core reading is available for international students in English</p> <ul style="list-style-type: none"> • yes <p>The course requires coursework in French. However, international students taking this course:</p> <ul style="list-style-type: none"> • Can provide the coursework in English: <ul style="list-style-type: none"> yes • Can be exempt from providing the coursework: <ul style="list-style-type: none"> no
Faculty or entity in charge	EDEF

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Advanced Master in University and Higher Education Pedagogy (shift schedule)	EDUC2MC	5		
Master [120] in Education (shift schedule)	FOPA2M	5		