

5.00 credits

37.5 h

Q1

Teacher(s)	Bussi Margherita ;Cattonar Branka ;Conter Bernard (compensates Bussi Margherita) ;Lecat Antoine (compensates Bussi Margherita) ;Maroy Christian (compensates Cattonar Branka) ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	<p>The evaluation consists of the following two parts:</p> <ol style="list-style-type: none"> <li>1. Ongoing individual assessment based on reading and analyzing scientific articles throughout the semester.</li> <li>2. A final group assessment involving an in-depth analysis of a specific education or training policy.</li> </ol> <p>During the second session, the assessment will be individual but structured in the same way as the first session (involving reading and analyzing scientific articles throughout the semester and undertaking an in-depth analysis of a specific education or training policy).</p>
Teaching methods	The course sessions are structured around a combination of lectures, reading assignments, opportunities for grasping theoretical frameworks, and collective discussions focused on professional realities.
Content	The objective of the course is to share the theoretical and methodological tools for analyzing an education or training policy as the result of multiple interactions among actors from various fields (political, economic, social, cultural). To do this, the aim is to analyze, in terms of actors and issues, the major changes that have shaped the fields of education and training over the past few decades. Examples will be drawn from various sectors of adult education and training: teaching, vocational training, lifelong learning, etc. Political developments in French-speaking Belgium will be contextualized with those observed in other national and international contexts.
Faculty or entity in charge	EDEF

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Education (shift schedule)	FOPA2M	5		