


4.00 credits

15.0 h

Q2

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| Teacher(s) | Raemdonck Isabel ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Learning outcomes | |
| Evaluation methods | Participation in MANDATORY. Evaluation happens during the course. For developing the course, the groupe members receive a note on /6 For developing the case and feedback giving: the groupe members receive a note on /6 Analysis of the different cases send by each group member: 1 point per case Note is on /20 |
| Teaching methods | Distance education via teams Reading the texts is essential to actively participate in the course. Each group develops a 15-minute online course that explains the theory of one of the authors and develops a case that allows to apply the theory. The other students listen to the online session before the course. During the teams session, students work on the analysis of the case. In case of problems they can call for help to a group member who has developed the case. After the analysis, some groups present their analysis and the group that developed the case gives feedback. At the end of each course each student sends in their analysis of the case. |
| Content | Session 1: introduction Session 2 : theories developed by Ericsson, Mezirow, Kolb & Bould Session 3 : theories developed by Billett, Argyris; Schön Session 4 : theories developed by Senge, Lave & Wenger, Engestöm |
| Inline resources | Use of teams for each course session The cases and links to the preregistered courses can be find on moodle and is structured per session |
| Bibliography | Dochy, F., Gijbels, D., Segers, M., & Van den Bossche, P. (2021). <i>Theories of Workplace Learning in Changing Times</i> . London: Routledge. Une |
| Faculty or entity in charge | EDEF |

| Programmes containing this learning unit (UE) | | | | |
|--|---------|---------|--------------|---|
| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Master [120] in Education (shift schedule) | FOPA2M | 4 | |  |