

4.00 credits

30.0 h

Q2

Teacher(s)	Lecat Antoine ;Raemdonck Isabel ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	Closed-book written exam. The questions assess understanding and analytical skills by applying the various theoretical frameworks covered in the course. Grading is on a scale of 0-20, with an additional bonus of 0-1 for developing a case related to one of the course themes.
Teaching methods	Each session addresses a theme related to motivation or learning in a work setting. Motivation and learning in the workplace result from an interaction between individual factors (individual commitment) and contextual factors (job characteristics, learning climate, etc.). The instructor introduces the themes, and then several groups develop cases that are analyzed by the other students. This approach allows for the application of theory and verification of its comprehension.
Content	The teaching unit aims to expose students to real-world situations through the analysis of workplace cases, from which they will identify issues, conduct theoretically-supported analyses, and formulate improvement strategies and recommendations. Themes: <ol style="list-style-type: none"> <li>1. Affordances and agency in the workplace.</li> <li>2. Learning modalities in the workplace.</li> <li>3. Motivation to learn in a work context and identity tensions.</li> <li>4. Job design: Job characteristics and their impact on motivation.</li> <li>5. Job redesign: Job crafting, strength utilization, playful work design.</li> <li>6. Learning climate and its influence on motivation to learn.</li> <li>7. Motivation and transfer of learning in a work context.</li> </ol>
Bibliography	Articles scientifiques sur moodle
Faculty or entity in charge	EDEF

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Education (shift schedule)	FOPA2M	4		