








5.00 credits

30.0 h

Q2

Teacher(s)	Bonmariage Cécile ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	This course is designed to provide students with a historical view of the main trends in philosophy (falsafa) as it developed in the Arabo-Islamic cultural world. It will define what falsafa is, what its origins are and what position it occupies in Arabo-Islamic culture. It provides an introduction to the most significant thinkers, as well as to the issues which have been the subject of debates by the falâsifa.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>By the end of the course, students should:</p> <ul style="list-style-type: none"> <li>• understand the nature and place of philosophy (falsafa) in the Arabo-Islamic cultural world;</li> <li>• know how to situate in history the thinkers and trends in Arabo-Islamic philosophy;</li> <li>1 • know how to situate philosophy in relationship to other forms of thinking operating in this cultural world;</li> <li>• know how to define the main issues within the framework of Arabo-Islamic philosophy and highlight what they involve;</li> <li>• know how to use the tools which enable both general and more advanced study of the philosophical aspects of Arabo-Islamic thinking.</li> </ul>
Evaluation methods	Oral exam on the subjects treated in the lectures and on the readings
Teaching methods	<p>Activities outside the class: readings; personal research to acquire and/or increase the student's familiarity with the tools and resources used in the study of Arabic philosophical texts.</p> <p>Activities in class: ex cathedra course; discussion on readings</p>
Content	The aim of this course is to introduce to the major figures, issues and texts of philosophy in pre-modern Islam. After a reminder of the historical conditions of the emergence of falsafa in Islam, the course introduces to questions regarding metaphysics, anthropology, epistemology, the philosopher in/and the city, the philosopher and the prophet.
Inline resources	See Moodle
Bibliography	<p><i>The Cambridge Companion to Arabic Philosophy</i>. Ed. P. Adamson &amp; R. Taylor. Cambridge, CUP, 2005.</p> <p><i>The Routledge companion to Islamic philosophy</i>. Ed. R. C. Taylor &amp; L. X. López-Farjeat. New York, Routledge, 2015.</p> <p><i>The Oxford Handbook of Islamic Philosophy</i>. Ed. Kh. El-Rouayheb &amp; S. Schmidtke. Oxford, OUP, 2016.</p>
Faculty or entity in charge	EFIL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Philosophy, Politics and Economics	PPE1BA	5		
Bachelor in Ancient Languages and Literatures: Oriental Studies	HORI1BA	5		
Minor in Arabic language and Islamic civilization	MINISLAM	5		
Master [120] in Sciences of Religions	SREL2M	4		
Minor in Medieval Studies	MINMEDI	5		
Bachelor in Philosophy	FILO1BA	5		
Certificat universitaire en sciences des religions	SREL9CE	3		
Certificat universitaire en philosophie (approfondissement)	FILA9CE	5		