



Teacher(s)	Maeder Costantino ;
Language :	Italian
Place of the course	Louvain-la-Neuve
Prerequisites	Having learned any language at secondary school level
Main themes	Beginner students, thanks to teaching methods derived from research into intercomprehension, will in just a few weeks learn to read scientific or journalistic texts written in modern Italian. They will independently discover the rules and conventions which enable communication between French and Italian. During practical sessions, they will be encouraged to speak, debate and write in Italian. Practical tasks will be undertaken in small groups.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ul style="list-style-type: none"> - To know how to read, summarise and translate a newspaper or scientific article written in modern Italian without using a grammar or dictionary. 1 - To master standard communication situations. - To know how to use basic grammar and vocabulary.
Evaluation methods	<p>The specificities of teaching a new language require the implementation of a cascading evaluation.</p> <p>Students are evaluated on the basis of two successive parts A and B, separated in time, one corresponding to a basic level and the other to an advanced level. Part A corresponds to the continuous evaluation of grammatical and lexical skills. Part B concerns the content of the lecture and the oral skills developed in the practical exercises.</p> <p>Part A: Continuous assessments during the course. Students answer questions on the proficiency of the essential learning outcomes. The final grade for Part A - "Grammar and Vocabulary" - is the average of the grades obtained in the different course tests. The pass mark is set at 10/20.</p> <p>January session:</p> <p>Part B: Only those who have passed the part A are invited to answer questions on the proficiency of the learning outcomes in session: the evaluation consists of a written exam (lecture content) and an oral exam (TP content). The final grade is the average of the three parts (grammar and vocabulary: 1/3, lecture content: 1/3, oral skills: 1/3). Students who are not admitted to Part B receive the grade for Part A.</p> <p>The modalities change in the second and third session.</p> <p>Second and third session:</p> <ul style="list-style-type: none"> - Written exam: two parts: <ul style="list-style-type: none"> • grammar and vocabulary (1/3 of the final grade) • inter-comprehension and lecture content (1/3%). - Oral exam on the content of the practical courses (1/3%).
Teaching methods	<p>The course encourages students to learn independently. Intercomprehension allows the students to take an active part in their discovery of the Italian language thanks to the close similarities between the romance languages, including French, but also to develop their knowledge of metalinguistics.</p> <p>Students will acquire knowledge of grammar through focussed noticing activities. Online exercises enable them to develop the automatic reflexes necessary to compose texts or maintain a conversation.</p> <p>Tutorial sessions will assist the students in developing the independent learning skills required by this course.</p>
Content	<p>The aim of this course (along with course LROM1751 in the second semester) is to attain a basic knowledge of the Italian language (normative grammar, essential vocabulary, introduction to the culture). Comprehension and written and oral compositions will be developed.</p> <p>Thanks to intercomprehension, the student will be able, from the beginning, to read texts at B1 level (Council of Europe Common European Framework of Reference for Languages).</p> <p>The course also aims to develop student's ability to understand texts dealing with Italian culture.</p> <p>x</p>

<p>Inline resources</p>	<ul style="list-style-type: none"> • Interactive online exercises - see MOODLE. • Powerpoint slideshows on Teams • Repository of teaching materials (texts, videos, audio documents) on Moodle <p>x</p>
<p>Bibliography</p>	<p>Manuel Capire Ressource créée par le Centre d'études italiennes.</p> <p>x</p>
<p>Other infos</p>	<p>Programmes offering this activity ROM 1BA, ROGE 1BA, Minor in Italian studies</p> <p>x</p>
<p>Faculty or entity in charge</p>	<p>FIAL</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Minor in Italian Studies	MINITA	5		
Bachelor in French and Romance Languages and Literatures : General	ROM1BA	5		
Bachelor in Modern Languages and Literatures : General	ROGE1BA	5		