




5.00 credits

45.0 h

Q1 or Q2

Teacher(s)	Garcia Migura Begona ;Nuñez Muslera Lara Marina ;San Basilio Pardo Fernando Juan (compensates Garcia Migura Begona) ;Tirado Fernandez Alicia Maria (coordinator) ;
Language :	Spanish
Place of the course	Louvain-la-Neuve
Prerequisites	As far as the Spanish language is concerned, no basic requirements have to be met. On the other hand, administratively, students need to add the credits to their faculty programme. Non-programme students are not accepted, except outgoing Erasmus students who have been allowed to follow the course by their faculty. Maximum 20 students per group.
Main themes	This course is aimed at beginners, this learning module aims at covering the basic grammatical structures and vocabulary corresponding to starting to learn the language from scratch and a Council of Europe Framework of Reference level A1. The various themes addressed are: myself and the others (introducing oneself, preferences, family, basic descriptions); daily needs (personal belongings, the classroom, feelings); everyday life (habits, food, clothes, hobbies and sports); life in general (the environment, the weather, the city, shopping, asking for directions); telling the time (the calendar, times, expressions of frequency, timetables); expressions relating to concrete situations (greetings, forms of politeness, useful business-like expressions, such as purchasing things and going to the restaurant).
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>1</p> <ul style="list-style-type: none"> <li>• ask and provide information about oneself and others, daily needs, everyday life, one's living environment and the weather, using basic expressions.</li> <li>• describe themselves and their living environment, using basic words and expressions in isolation.</li> <li>• express themselves about concrete situations using basic control of simple syntactic structures and grammatical forms belonging to a standard memorized repertoire as well as basic forms of politeness.</li> <li>• answer and ask simple questions, react to simple statements and make statements about basic needs or familiar topics.</li> <li>• understand instructions that are given to them in a clear way as well as follow short and simple instructions.</li> <li>• spell out personal information and recognize the most frequent nouns, familiar concepts and elementary expressions used in ordinary situations of everyday life; pronounce a very limited repertoire of expressions and memorized words, such that a native speaker used to listening to non-native speakers can easily understand them.</li> </ul> <p>2</p> <ul style="list-style-type: none"> <li>• understand short and simple texts, sentence by sentence, indicating nouns, familiar words and basic expressions, re-reading when necessary, as well as get the hang of the contents of a simple informative text, especially if it is accompanied by some visual aid.</li> <li>• fill out simple forms (a hotel booking or a brochure) by oneself; provide basic information about oneself, numbers, dates, hours, placenames, quantities, prices, etc.</li> <li>• write short and simple texts about oneself and imaginary characters, using familiar words and regularly used expressions, as well as postcards using elementary compounds and connectors, such as "and" or "then".</li> </ul>

<p>Evaluation methods</p>	<p>December and June sessions:                      Final exam 50%.                      Oral exam 30%.                      Continuous assessment 20%.                      Important: a minimum mark of 10/20 in each of the two examinations is required to add the Continuous assessment results to the final mark.</p> <p>September session:                      Final exam 60%.                      Oral exam 40%.                      Important: a minimum mark of 10/20 in each of the two examinations is required to pass the course.</p> <p><b>*Please note that depending on the sanitary situation, the examinations could be carried out remotely.</b></p>
<p>Teaching methods</p>	<p>The course follows the communicative notional-functional method.                      The course is taught on site with the possibility of some distance learning sessions, as well as with e-learning content via UCLouvain platforms (Teams, Moodle) and external tools (Google). An A1-level book is used.</p>
<p>Content</p>	<p>This learning module consists in developing the basic communicative and linguistic skills. The methodology used is varied (productive as well as receptive skills, emphasizing speaking skills) and linked to the topics addressed.                      The assignments (if any) have to be submitted during class or on the UCL Moodle platform.</p>
<p>Inline resources</p>	<p><a href="http://moodle.uclouvain.be">http://moodle.uclouvain.be</a></p>
<p>Bibliography</p>	<ul style="list-style-type: none"> <li>• Aula Internacional Plus 1. Editorial: Difusión/Talenland</li> </ul> <p><b>Support</b>                      Page Moodle du cours</p>
<p>Other infos</p>	<p>This course may be chosen as an elective by students from all faculties of UCL, as well as by members of the academic, scientific and administrative staff.</p>
<p>Faculty or entity in charge</p>	<p>ILV</p>

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Engineering	FSA1BA	2		
Bachelor in Engineering : Architecture	ARCH1BA	2		
Bachelor in Information and Communication	COMU1BA	3		
Bachelor in Computer Science	SINF1BA	2		