vain lecon2	065	History of Economic Thought	
	1	-	1
5.00 credits	30.0 h	Q1	

() This learning unit is not being organized during this academic year.

This learning unit is not open to incoming exchange students!

Teacher(s)	Pensieroso Luca ;			
Language :	English			
Place of the course	Louvain-la-Neuve			
Main themes	It is supposed that graduate students have already had some general introduction to the history of economic theories. Therefore this course will rather deal with special topics to be studied in depth. Possible topics are: the evolution of the meaning of equilibrium in economic theory; evolving conceptions of rationality in economic theory; the history of macroeconomics; controversies over involuntary unemployment in economic theory., the history of welfare theory, etc.			
Learning outcomes	 At the end of this learning unit, the student is able to : This course belongs to the group of critical courses aiming at complementing the technical education offered to our master students with a more philosophical, methodological and historical reflection. It should 1 help students to get a broader per-spective in an age of specialization and emphasis on technical skills. Moreover, it should also alert them to the fact that pro-gress in economic theory, however elusive it may be, goes along with controversies and scientific revolutions. 			
Evaluation methods	 30%: participations. Students will be evaluated for the quality of their interventions, and the frequency of attendance to class. 20%: homework. During the term, students will write two short essays (1 page) about a subject assigned by the teacher. 50%: take-home exam. Students will write a short paper (5 pages) on a subject of their choice. The content of the paper should be focused on one specific and possibly original idea or question <u>closely related</u> to the material seen during the course. 			
Teaching methods	The course will take a seminar form, with each class devoted to reading and commenting one or more seminal papers. Students are expected to have read the material in advance. Most of the class time will be devoted to clarifying the papers under exam and drawing comparisons among different authors.			
Content	This course focuses on the history of Macroeconomics from Wicksell and Keynes to contemporary authors. As such, it can be seen as a companion course to Advanced Macroeconomics I (LECON 2121), Advanced Macroeconomics II (LECON 2122), and Research Seminar I: Macroeconomics (LECON 2161). The aim is to complete the technical skills of graduate students with deeper knowledge of the origin and evolution of macroeconomic ideas over time.			

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	Wicksell K. (1898), Interest and Prices, Macmillan, London 1936. (You can also download a free pdf file here: http://archive.org/details/interestandprice033322mbp)					
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	Athreya, K. B. (2013), Big Ideas in Macroeconomics, MIT Press. Barnett W. A. and R. Solow (2000), "An Interview with Franco Modigliani", Macroeconomic Dynamics, Vol. 4, pp. 222-256.					
	Blanchard, O. J. (2008), "The State of Macro", Working Paper 14259, National Bureau of Economic Research. Chari V. V. and P. J. Kehoe (2006), "Modern Macroeconomics in Practice: How Theory is Shaping Policy", Journal of Economic Perspectives, Vol. 20, pp. 3-28.					
	Chari V. V. and P. J. Kehoe (2008), "Response to Solow", Journal of Economic Perspectives, Vol. 22, pp. 247-250. Christiano L. J., M. Eichenbaum and C. L. Evans (2005), "Nominal Rigidities and the Dynamic Effects of a Shock to Monetary Policy", Journal of Political Economy, Vol. 113, pp. 1-45.					
	Colander, D. (1999), "Conversations with James Tobin and Robert Schiller on the "Yale Tradition" in Macroeconomics", Macroeconomic Dynamics, Vol. 3, pp. 116-143.					
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	Solow R. M. (2008), "The State of Macroeconomics", Journal of Economic Perspectives, Vol. 22, pp. 243-246. Woodford M. (1999), "Revolution and Evolution in Twentieth-Century Macroeconomics", mimeo (downloaded on June 13th 2012 from Woodford's homepage at Columbia, http://www.columbia.edu/~mw2230/)					
Other infos	Students should have a working knowledge of Macroeconomics, Microeconomics and Mathematics for Economists at the undergraduate level. Intellectual curiosity and a critical mind are crucial for enjoying the class and eventually succeeding in the final evaluation.					
Faculty or entity in	ECON					
charge						

Programmes containing this learning unit (UE)							
Program title	Acronym	Credits	Prerequisite	Learning outcomes			
Certificat d'université en éthique et société	ETES9CE	5		٩			
Master [120] in Economics: Econometrics	ETRI2M	5		٩			
Master [60] in Economics : General	ECON2M1	5		٩			
Master [120] in Ethics	ETHI2M	5		٩			
Master [120] in Economics: General	ECON2M	5		٩			