



5.00 credits

30.0 h

Q2

Teacher(s)	Hausman Jean-Marc (compensates Schamps Geneviève) ;Schamps Geneviève ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	After a general presentation of the legal, deontological and ethical instruments applicable to the medical field, an analysis will be made of several themes of medical and biomedical law. As an example, one or the other of the following topical themes may be studied: the rights of the patient and the rights of the professional practitioner, including the (electronic) medical record, e-health, telemedicine; euthanasia and palliative care; the removal and transplantation of organs or human body material; embryo research; therapeutic or reproductive cloning ; medically assisted procreation; prenatal diagnosis and preimplantation diagnosis; gamete donation; surrogacy; genetic testing; experiments on the human person; medical liability, ethics committees, implications of developments in artificial intelligence, etc.
Learning outcomes	
Teaching methods	Achieving the teaching objectives implies, among other things, a careful analysis of texts, the development of critical reasoning, an openness to interdisciplinarity and to foreign systems, and good written and oral expression. The sessions emphasize interaction with students on the different themes studied. A passive knowledge of Dutch is desired. Documents and links are available to students on Moodle.
Content	The student is led to develop a critical and constructive reflection on the specific questions related to medical law and bioethics that are currently raised in society, in Belgium and elsewhere. This implies that at the end of the course, he or she understands and masters the legal, deontological and ethical aspects raised by biomedical law in several concrete issues. He is also invited to formulate proposals for the future in interdisciplinary themes. The themes analyzed during the course may include the following: Patient rights, including patient autonomy and the ways in which it can be expressed; representation of patients unable to exercise their rights; access to the patient record (electronic or not) The protection regime for the vulnerable person (elderly, mentally ill, child) The protection of privacy The beginning of life: medically assisted procreation, surrogate motherhood, termination of pregnancy The end of Life: Palliative Care, Euthanasia Research: embryos; experiments on the human person The removal and use of organs, human body material and other human materials Civil, criminal and ethical liability (health care professionals, health care institutions); compensation for health care damages
Bibliography	• Voir, sur la plateforme Moodle, la page dédiée au cours.
Faculty or entity in charge	BUDR

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Law	<a href="#">DROI2M</a>	5		
Master [120] in Law (shift schedule)	<a href="#">DRHD2M</a>	5		
Master [120] in Ethics	<a href="#">ETHI2M</a>	5		