


5.00 credits

30.0 h

Q1

| | |
|-----------------------------|---|
| Teacher(s) | Rizzi Ester Lucia ; |
| Language : | French > English-friendly |
| Place of the course | Louvain-la-Neuve |
| Main themes | Typological presentation of policies - with explicit demographic goals - aiming at influencing the population growth rate - related to population ageing. - family, social and/or fiscal policies with indirect demographic effects - fertility, migration and health policies International action programs (UNFPA, World Bank, bilateral cooperation, etc) |
| Learning outcomes | <p>At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> 1. have knowledge of the various types of policies aiming at populations (direct policies) or with demographic impacts (indirect policies) ; 2. be introduced to the evaluation of population policies: relevance, ethics, acceptability, cost/effectiveness. |
| Evaluation methods | The course is based on continuous assessment (intermediate work), the final report assessment and a final cross assessment. |
| Teaching methods | <p>In the first part of the course, the lectures aim to lay the conceptual and theoretical foundations and illustrate examples of population policy evaluation. Some sessions will be organised according to the flipped classroom principle. The intervention of experts will bridge the gap between theoretical and practical presentations.</p> <p>In the second part, the teacher will use an active pedagogy through intermediate work. These assignments will lead to a report which will end with recommendations for decision-makers. The last session will be devoted to a cross evaluation.</p> |
| Content | Population policies continue to fuel public debate, whether they be fertility, migration or health policies. In the first part of the course, I will define and situate these policies in space and time. I will show the stakes and the theoretical, ethical and, sometimes, ideological foundations. I will then present the main approaches to evaluating a policy. In the second part of the course, you will be confronted with a political decision-making process (fictitious or real) in order to produce a report that will inform the political decision makers. |
| Bibliography | Bibliographie mise à disposition à chaque séance en fonction du thème abordé. Bibliography available at each session depending on the theme. |
| Other infos | <p>Prerequisite: the course « Introduction à la démographie » (SPED 1211) is recommended.</p> <p>In code yellow, the auditorium is large enough to accommodate all the students. However, if the number of students is larger than expected or if the orange code is applied, then the teaching will be co-modal (half of the cohort in face-to-face, the other half in distance learning, alternating from one week to the next) or distance learning. Whatever the mode of teaching, the mode of evaluation remains the same. Classroom exercises are adapted to the health rules.</p> |
| Faculty or entity in charge | PSAD |

| Programmes containing this learning unit (UE) | | | | |
|--|---------|---------|--------------|---|
| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Master [120] in Population and Development Studies | SPED2M | 5 | |  |