

2.00 credits

20.0 h

Q1

Teacher(s)	Lefevre Carlo ;
Language :	French
Place of the course	Bruxelles Saint-Gilles
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<ol style="list-style-type: none"> 1. Producing a structured oral presentation of the project 2. Writing an abstract of 1,500 characters on the project 3. English phonetics (English alphabet, stress, symbols) 4. Techniques for using software tools for accuracy in writing and speaking 5. Development and consolidation of grammatical and lexical knowledge
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Specific learning outcomes: By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • make use of grammatical and lexical concepts in speaking and writing. • writing an abstract of 1,500 characters on the project • orally present a project. <p>1 Contribution to the learning outcomes reference framework:</p> <p>Place the action</p> <ul style="list-style-type: none"> • Recognise, observe and describe the targeted environments and contexts <p>Express an architectural procedure</p> <ul style="list-style-type: none"> • Express ideas clearly in oral, graphic and written form
Evaluation methods	<ul style="list-style-type: none"> • The final exam will consist in a simulation of a job interview during which the student will be asked to present an architectural project of their own (30%). This part of the evaluation being considered as the exam, should a student fail to take it, because their mark for continuous assessment is high enough, he will be considered as absent for the session. • A continuous assessment (70%) including the following: <ul style="list-style-type: none"> • CV and application letter (15%) • Pronunciation test (5%) • Presentation in class (subject: Architecture and society: How can architects improve society as a whole?) (15%) • Meeting (15%) • Written test on the most frequent grammar and vocabulary mistakes to be avoided (10%) • Attendance (10%) -- Since the class is interactive, attendance is compulsory and 10% of the mark will be allocated to an active participation in class. However, the whole of the continuous assessment (70%) will be reduced to 0 should a student skip more than 2 classes without a medical certificate. • During the August/September session, the student will keep the mark they got for all the activities included in the course providing this mark is above the 50% pass threshold. They will have to resit ALL the activities where this threshold was not reached or that they didn't take during the semester.
Teaching methods	Oral interaction <ul style="list-style-type: none"> • roleplays • oral presentation
Content	Interactive course focussing on <ul style="list-style-type: none"> • the use of oral English in a professional environment • activating the vocabulary seen in BAC1 and BAC2 and more specifically on the technical vocabulary of architecture • developing the vocabulary and expressions linked to the activities that the students will have to be able to perform in their professional life, namely: presenting an architectural project, holding a meeting, taking part in a job interview

	<ul style="list-style-type: none">• developing some writing skills such as; writing a résumé and an application letter.
Inline resources	The MOODLE page LBARC1323-INTERACTIVE ENGLISH FOR ARCHITECTS BACIII at the following address: https://moodle.uclouvain.be/course/view.php?id=4604
Bibliography	<ul style="list-style-type: none">• Syllabus mis à la disposition des étudiants Page Moodle du cours
Faculty or entity in charge	LOCI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Architecture (Bruxelles)	ARCB1BA	2	LBARC1228	