


Teacher(s)	Adriouche Ahmed ;Halleux Ariane ;Meyers Lucille ;Neyt Philippe ;Peters Charlotte (coordinator) ;Pham Adrien ;Toubeau Anne-Julie (coordinator) ;
Language :	English > French-friendly
Place of the course	Louvain-la-Neuve
Prerequisites	The LANGL1882 course or any other equivalent course (reading skills roughly corresponding to Level C1 (lower) of « the Common European Framework of Reference for Languages » and listening skills corresponding to Level B2 (lower). <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	To reach these objectives, teaching activities will focus on the following topics: <ul style="list-style-type: none"> • socializing (introducing oneself, greeting, inviting, small talk, ') • meetings and negotiating: taking part in and chairing a meeting, debating, agreeing and disagreeing, convincing, concluding, ' • presentation skills: presenting and defending a project., facts and figures, processes and cycles, graphs, ' • giving/receiving a phone call • applying for a job: writing a CV and cover letter, leading up the job interview.
Learning outcomes	At the end of this learning unit, the student is able to : By the end of this course students will be able to use general and field-related English in interactive communication situations such as those they will encounter in their future professional lives as bioengineers. A more short-term objective is to prepare them for the presentation of their final year dissertation in Master 2. <ul style="list-style-type: none"> • Speaking: level B2+ (upper intermediate) • Listening: level B2+ (upper intermediate), building on BAC1+2 courses • Reading: level C1 (upper intermediate to advanced), building on BAC1+2 courses • Writing: level B1-B2 (lower intermediate to intermediate)
Evaluation methods	Assessment in June a) Participation (warm-up discussions, debates,...) 20% b) Presentation 20% c) CV 5% d) Cover letter 5% e) Meeting (group exam): 25% f) Job interview (individual exam): 25% Assessment in September a) Written report 20% b) Presentation 20% c) Cover letter 10% d) CV 10% e) Meeting 20% f) Job interview 20%
Teaching methods	<ul style="list-style-type: none"> • Interactive communication through classroom activities: debates, meetings, job interview,... • Exposure to a variety of real-life situations (scientific presentation, CV and cover letter, job interviews) requiring specific language functions. • Consolidation and improvement of grammar use, vocabulary accuracy as well as pronunciation. • Regular feedback to students. • Pairwork and small groups (conversation tables)
Content	<ul style="list-style-type: none"> • Interaction in general and professional situations. • Participation in and management of debates and meetings. • Negotiation skills.

	<ul style="list-style-type: none"> • Objective description of projects, processes, cycles, graphs, facts and figures, etc. • Scientific presentations: subject is chosen by the student • Writing: e-mail, CV, letter of motivation • Job interview practice • Vocabulary and grammar mastery (general and specific vocabulary, grammar related to French-speaking students' difficulties). • Language functions: expression one's opinion, agreement, disagreement, interrupting, diplomatic language, etc. • Pronunciation: general and specific vocabulary
Inline resources	https://moodle.uclouvain.be/course/view.php?id=605
Other infos	This course aims to promote the Transition and sustainable development.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Agriculture and Bio-industries	SAIV2M	2		
Bachelor in Bioengineering	BIR1BA	2	LANGL1882	