


3.00 credits

45.0 h

Q1 and Q2

Teacher(s)	Meyers Lucille ;Pham Adrien (coordinator) ;Vandersmissen Sabine (compensates Meyers Lucille) ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	Students should have completed a language course of at least B2- of the 'Common European Framework for Languages'. The LANGL 1331 course students take in BAC2 is a good preparation for this BAC3 class.
Main themes	The course covers a wide range of topics of general interest linked to their field of studies.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Speaking skills: B2+/C1</p> <p>1</p> <ul style="list-style-type: none"> • Individual: The student will be able to present a complex topic in a clear methodical way while using visual support and with only occasional reference to his/her notes, as well as take part in a job interview. • Interactive: The student will be able to communicate spontaneously and fluently to a degree that allows for normal interaction with a native speaker interlocutor or interlocutors. The student will be able to express, articulate and defend his/her opinions and to react to and interact with his/her interlocutors on both social and professional levels. <p>Writing skills: B2+</p> <p>2</p> <ul style="list-style-type: none"> • The student will be able to express his/her opinions in writing and produce written texts on a subject related to his/her field of studies. • The student will also be able to write clear e-mail messages, a cover letter and a CV.
Evaluation methods	<p>There is no final exam for this course. The evaluation is based on the following:</p> <ul style="list-style-type: none"> • Attendance and active participation in all activities (30%) • A presentation in class in the form of a lesson (15%) • The job application process (cover letter, CV, job interview) (25%) • 2 tests during the year (30%) <p>--> <i>For the August session, the participation grade is replaced by a (written and oral) work</i></p>
Teaching methods	<ul style="list-style-type: none"> • Interactive communication through classroom activities: debates, conversation activities, games, songs, conferences, field trips, taking a job interview,... • Application of original and personalised presentation techniques (structure, appropriate language functions, body language, eye contact, Power Point,...) • Consolidation and improvement of grammar use, vocabulary accuracy as well as pronunciation. • Regular feedback to students. • Pairwork and small groups (conversation tables) <p>--> <i>The course is given on campus exclusively</i></p>
Content	<p>The aim of this course is to develop the students' ability to use English in interactive communication situations related to contemporary issues (feminism, the Transition, interculturality/racism/migrations,...), as well as situations they will encounter in their future (professional) lives (making a presentation, writing an e-mail, taking a job interview,...). This means mastering among other things typical language functions, vocabulary, grammatical structures, pronunciation and intonation that will make for fluent and spontaneous communication.</p> <p>By the end of the year, students should have reached the B2+ level of the CEFR.</p>
Inline resources	<p>Moodle page for the course.</p> <p>https://moodle.uclouvain.be/course/view.php?id=599</p>
Other infos	This course aims to promote the Transition and sustainable development.

Faculty or entity in charge	ILV
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Human and Social Sciences	HUSO1BA	3		
Bachelor in Sociology and Anthropology	SOCA1BA	3		