

Teacher(s)	Serbest Nevin (coordinator) ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	It is essential that students possess at least basic skills and knowledge of English.
Main themes	The main themes dealt with in the texts are closely related to the other subjects of EPL Bac 1 (e.g. Electromagnetism), and specific to architecture.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b>                      At the end of the course, students are expected to have reached a B1 upper level (Common European Framework of Reference for Languages) in the 2 following skills:</p> <ol style="list-style-type: none"> <li>1. listening</li> <li>2. and speaking;</li> </ol> <p>and a B2 upper level in reading.</p>
Evaluation methods	<p>Assessment BAC 1 students are tested in the following way :</p> <p><b>Compulsory Exemption test</b>                      At the very beginning of the academic year, all students MUST take an exemption test. This test is the same level as the exam. The students that obtained 12/20 at this test are exempted from the course but not from the final written exam. All students must take the final written exam.</p> <p><b>Final written exam (in week 12 or 13):</b> The examination will test whether the objectives concerning reading comprehension, including vocabulary and grammar, have been attained.  <i>The exam is worth 80% of the final mark.</i></p> <p><b>Continuous assessment</b> covers all the activities (including a presentation) organised during the course. English being the language used during lessons, the students will also be judged on their ability to use the language to carry out the activities in class and on their overall participation.                      Regular written texts will prepare the students for the examination.  <i>Continuous assessment is worth 20% of the final mark.</i> 3 unjustified absences will automatically lead to the loss of the entire continuous assessment.                      An absence (justified or not) at the exam will automatically lead to <b>a final mark</b> of absence (justified or not).</p> <p><b>Second/third written exam</b> covers everything and continuous assessment will be taken into account only if it is to the student's advantage (same weighting as for the first session). If not, the exam will represent 100%, without continuous assessment. Beware, the continuous assessment cannot be postponed until another academic year.</p>
Teaching methods	<p>The teaching methods used will encourage the active and interactive participation of the students.</p> <p>The first step, which is crucial, is the preparation of activities which will be dealt with more fully in the following lesson : students receive precise instructions on how to work either individually or in groups, on a series of problems which will enable them to discover, for instance, certain lexical or grammatical aspects of texts.</p> <p>Afterwards, during the lesson, the students are expected to comment on the different problems they encountered, and the conclusions they came to, or else to apply what they have prepared, for instance, in role plays.</p> <p>These activities lead to various forms of interactivity and cooperation.</p>
Content	<p>At the end of the course, the students will have acquired the necessary skills to read the scientific texts written in English that form the basis of a certain number of their courses in Applied Sciences, as well as other texts of the same type and level of difficulty (B2: upper level).</p> <p>Concerning pronunciation, students will be able to</p> <ul style="list-style-type: none"> <li>• pronounce the letters of the English and Greek alphabet</li> <li>• use the English phonetic system</li> <li>• pronounce and stress words correctly</li> </ul> <p>Concerning oral expression, the students will be able</p> <ul style="list-style-type: none"> <li>• to use everyday language needed for group work</li> <li>• to give a brief well-structured but not too detailed account of their project.</li> </ul>

Inline resources	Moodle UCL : LANGL1971 English for ARCH11 students.
Bibliography	<ul style="list-style-type: none"> <li>• Syllabus du cours : «LANGL1971: English : reading comprehension » (disponible à l'ILV) : Obligatoire !</li> <li>• A partir du portail UCL :sur Moodle UCL : le cours LANGL1971 English for ARCH11 students</li> </ul>
Other infos	<p>Course attendance is obligatory                  2 unjustified absences will automatically lead to the loss of the entire continuous assessment.</p>
Faculty or entity in charge	ILV

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Engineering : Architecture	ARCH1BA	2		