




3.00 credits

45.0 h

Q1 and Q2

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| Teacher(s)          | Henriet Marielle ;Jacob Sandrine (coordinator) ;Pertuit Mark Theodore ;  |
| Language :          | English  |
| Place of the course | Louvain-la-Neuve   |
| Prerequisites       | Students must have reached <b>B1 level</b> of the Common European Framework of Reference for Languages. The LANGL1330 course for students in BAC1 is designed to prepare the students for the second annual unit. <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>   |
| Main themes         | The course is structured around various issues of general interest related to the students' field of studies.  |
| Learning outcomes   | <p><b>At the end of this learning unit, the student is able to :</b></p> <p>At the end of the course students are expected to have reached the following levels (Common European Framework of Reference for Languages) in the following skills:</p> <p><b>Reading comprehension:</b></p> <p>1</p> <ul style="list-style-type: none"> <li>• Students can understand articles and reports on everyday topics and can understand the writer's point of view.</li> <li>• Students can quickly scan long and complex texts and grasp the main ideas.</li> <li>• Students have built up a wide range of (reading) vocabulary although some difficulties may occur with unusual expressions.</li> </ul> <p><i>Level B2- of the "Common European Framework of References for Languages".</i></p> <p><b>Listening comprehension individual:</b></p> <p>2</p> <ul style="list-style-type: none"> <li>• Students can understand standard spoken English (live or from recordings) on both familiar and unfamiliar topics normally encountered in personal, social, university or professional life. Interactive:</li> <li>• Students can understand a normal conversation, with the occasional repeating of certain words or expressions.</li> </ul> <p><i>Level B2- of the "Common European Framework of References for Languages".</i></p> <p><b>Speaking skills individual:</b></p> <p>3</p> <ul style="list-style-type: none"> <li>• Students can methodically develop a presentation or a description emphasizing the important points and relevant details.</li> <li>• Students can give a detailed description and presentation of a wide range of subjects related to their field of studies and develop and justify their ideas using relevant examples.</li> </ul> <p><i>Level B2 of the "Common European Framework of References for Languages".</i></p> <p><b>Speaking skills interactive:</b></p> <p>4</p> <ul style="list-style-type: none"> <li>• Students can express themselves with ease about familiar and less familiar topics pertaining to their interests and field of studies.</li> <li>• Students can answer simple straightforward questions linked to their presentation.</li> </ul> <p><i>Level B1+ of the "Common European Framework of References for Languages".</i></p> <p><b>Code:</b></p> <p>5 Building-up general vocabulary in context and reinforcing specific structures in English (gerunds/ infinitives).</p> |

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| <p>Evaluation methods</p>          | <p><b>Continuous assessment throughout the year:</b></p> <ul style="list-style-type: none"> <li>• <b>2 grammar and vocabulary tests</b> over the year on given grammar points and vocabulary related to the texts and videos seen in class, and on the frequent vocabulary mistakes (Vocab 911).<br/>= <b>25%</b></li> <li>• <b>Research project</b> consisting of a 'file' (press book) to be built up throughout the year containing min. 6 sources ( audio, video, articles, song, etc) on a chosen topic (templates to be filled in and evaluated)<br/><br/>= <b>15% (5% for an in-class research card)</b></li> <li>• <b>Interactive group discussion</b><br/>= <b>20%</b></li> <li>• <b>recording of a short video (opinion time) = 10%</b></li> <li>• <b>Attendance and active participation</b><br/><br/>= <b>10%</b></li> <li>• <b>Oral exam ( presentation of press book and discussion of research subject with the teacher)</b><br/>• = <b>20%</b></li> </ul> |
| <p>Teaching methods</p>            | <p>Learning takes place in context using authentic texts and videos.<br/>Reading and listening comprehension are exploited orally and in writing.<br/>Speaking is exercised via debates, role-plays and talks in groups, and a spontaneous discussion on the process of writing the pressbook and its content.<br/>Writing is developed through the writing of Research cards (one of them in class without access to IA) and the creation of a Pressbook.<br/>Vocabulary and grammatical structures are revised both orally and in writing.<br/>Common vocabulary mistakes and false friends are revised via the Moodle platform (self-study)</p>  |
| <p>Content</p>                     | <p>This course has a receptive and productive component:</p> <ul style="list-style-type: none"> <li>• reading of texts, using scanning and other reading techniques;</li> <li>• analysis and explanation of texts in class;</li> <li>• general or more detailed understanding of video programmes;</li> <li>• research project and creation of a press book, using relevant media sources,</li> <li>• preparation and presentation in groups of 3 or 4 of an oral interactive discussion;</li> <li>• recording of a short video on a theme seen in class (opinion)</li> <li>• vocabulary and language structures are practised and developed via speaking activities (role plays, interviews, conversation in small groups).</li> <li>• grammar</li> <li>• vocabulary: false friends and common mistakes ( Vocab 911)</li> </ul>  |
| <p>Inline resources</p>            | <p><a href="https://moodle.uclouvain.be/course/view.php?id=6287">https://moodle.uclouvain.be/course/view.php?id=6287</a></p>  |
| <p>Bibliography</p>                | <p>Syllabus du cours disponible version papier chez Fac-copy et en version électronique (PDF) sur la plateforme Moodle.<br/>• A partit du portail UCL: Moodle UCL: cours LANGL1331</p>  |
| <p>Other infos</p>                 | <p>The level of English of this course is B2 (Common European Framework)</p>  |
| <p>Faculty or entity in charge</p> | <p>ILV</p>  |

| <b>Programmes containing this learning unit (UE)</b> |                         |         |                           |   |
|--|-------------------------|---------|---------------------------|---|
| Program title  | Acronym                 | Credits | Prerequisite              | Learning outcomes   |
| Bachelor in Human and Social Sciences                | <a href="#">HUSO1BA</a> | 3       | <a href="#">LANGL1330</a> |  |
| Bachelor in Sociology and Anthropology               | <a href="#">SOCA1BA</a> | 3       | <a href="#">LANGL1330</a> |  |
| Bachelor in Political Sciences: General              | <a href="#">SPOL1BA</a> | 3       | <a href="#">LANGL1330</a> |  |