

3.00 credits





45.0 h

Q1 and Q2

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|---------------------|---|
| Teacher(s)          | Rinder Ann (coordinator) ;  |
| Language :          | Deutsch   |
| Place of the course | Louvain-la-Neuve  |
| Prerequisites       | Students must have attended a course corresponding (at least) to <b>A2 level</b> of the "Common European Framework of Reference for Languages" (European Council). An elementary course <b>LALLE1130</b> is offered to the students in BAC 1, the objective of which is to prepare them for the intermediate course in BAC2.  |
| Main themes         | The course is structured around different subjects (e.g. hobbies, travel, home, advertisement, ...) related to the general (non-specific) domain.   |
| Learning outcomes   | <p><b>At the end of this learning unit, the student is able to :</b></p> <p><b>Reading Comprehension:</b></p> <p>1</p> <ul style="list-style-type: none"> <li>• Be able to understand the significant points of a direct and non-complex newspaper article.</li> <li>• Be able to read and show a satisfactory level of understanding of factual texts about subjects of personal interest.</li> </ul> <p><i>B1+ level of the "Common European Framework of Reference for Languages".</i></p> <p><b>Listening Comprehension - Individually:</b></p> <p>2</p> <ul style="list-style-type: none"> <li>• Be able to understand the main points of TV-programmes about familiar subjects, provided that the language is pronounced clearly.</li> <li>• Be able to follow the general plan of short presentations about familiar subjects, provided that the language is pronounced clearly.</li> </ul> <p><b>Listening Comprehension - Interactively:</b></p> <ul style="list-style-type: none"> <li>• Be able to follow a clearly articulated speech within an everyday conversation, occasionally having some words or expressions repeated.</li> </ul> <p><i>B1 level of the "Common European Framework of Reference for Languages".</i></p> <p><b>Speaking Skills - Individually:</b></p> <ul style="list-style-type: none"> <li>• Be able to make a short presentation about a subject related to his/her everyday life, be able to give short explanations and justifications for his/her opinions, plans and actions.</li> <li>• Be able to easily carry out a direct and non-complex description of subjects related to his/her interests and everyday life.</li> </ul> <p>3</p> <p><b>Speaking Skills - Interactively:</b></p> <ul style="list-style-type: none"> <li>• Be able to face a limited number of direct and simple questions</li> <li>• be able to take part in a conversation about a familiar subject, express his/her personal opinion and exchange information about that subject (holidays, family, hobbies')</li> </ul> <p><i>B1- level of the "Common European Framework of Reference for Languages".</i></p> <p><b>Writing Skills:</b></p> <p>4</p> <ul style="list-style-type: none"> <li>• Be able to write short and simple notes in connection with concrete needs.</li> </ul> <p><i>A2 level of the "Common European Framework of Reference for Languages".</i></p> <p><b>Code and culture :</b></p> <p>5</p> <ul style="list-style-type: none"> <li>• Knowledge of basic vocabulary (2000 basic words) and structures of German</li> <li>• Reinforcement and extension of vocabulary</li> </ul> |

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|                             | <ul style="list-style-type: none"> <li>• As far as speaking skills are concerned, the course focuses more on communicative skills than on correction</li> <li>• For all the skills aforementioned: introduction to German culture.</li> </ul>   |
| Evaluation methods          | <p>Several marks come into account for the final assessment:</p> <ul style="list-style-type: none"> <li>• <b>December mark:</b> oral test 20% (discussion about topics seen in class, videos on <a href="https://www.dw.com/de/deutsch-lernen/das-deutschlandlabor/s-32379">https://www.dw.com/de/deutsch-lernen/das-deutschlandlabor/s-32379</a>, pronunciation A2), written test 60% (listening 20%, vocabulary 20%, grammar 20%) and continuous assessment 20% (different tests, details are on moodle).</li> <li>• <b>January mark:</b> 80% examen and 20 % continuous assessment (different tests and class presence, details are in syllabus on moodle. Regular attendance in the class is required to obtain a mark for the continuous assessment)</li> <li>• <b>May mark:</b> oral test 50% (discussion about topics seen in class, pronunciation B1 and portfolio), written test 50% (writing 20%, vocabulary 20%, grammar 10%) <ul style="list-style-type: none"> <li>• <b>May mark:</b> 50% examen and 50 % continuous assessment (different tests and class presence, details are in syllabus on moodle. Regular attendance in the class is required to obtain a mark for the continuous assessment)</li> <li>• <b>June mark:</b> 35% january mark and 65% may mark</li> </ul> </li> <li>• <b>September:</b> listening (10%), vocabulary (20%), grammar (20%), writing (10%) and oral exam (40%) (same topics as in december and may exam and a presentation (20 minutes) .</li> </ul> <p><i>These exam and teaching modalities could be transposed to online teaching and learning according to the evolution of the health situation.</i></p> |
| Teaching methods            | <ul style="list-style-type: none"> <li>• Groups of 25 students maximum.</li> <li>• Course hours : 45 hours in class and/or online</li> <li>• Self-study : 72 hours</li> </ul>   |
| Content                     | <p>The activities are based on authentic documents (reading and listening comprehension). Basic vocabulary and structures are trained, reinforced and expanded via written (at the platform wallangues.be) and oral exercises (role-plays, interviews, conversations in small groups of 2 or 4).</p>  |
| Other infos                 | <ul style="list-style-type: none"> <li>• The teacher is available during her office hours and can be contacted by e-mail.</li> </ul>  |
| Faculty or entity in charge | ILV   |

**Programmes containing this learning unit (UE)**

| Program title                             | Acronym                 | Credits | Prerequisite | Learning outcomes   |
|---|-------------------------|---------|--------------|---|
| Bachelor in Human and Social Sciences     | <a href="#">HUSO1BA</a> | 3       |              |  |
| Bachelor in Sociology and Anthropology    | <a href="#">SOCA1BA</a> | 3       |              |  |
| Bachelor in Information and Communication | <a href="#">COMU1BA</a> | 3       |              |  |
| Bachelor in Political Sciences: General   | <a href="#">SPOL1BA</a> | 3       |              |  |