




Teacher(s)	Desterbecq Fanny (compensates Rinder Ann) ;Rinder Ann (coordinator) ;
Language :	Deutsch > English-friendly
Place of the course	Louvain-la-Neuve
Prerequisites	As far as the German language is concerned, no basic requirements have to be met.
Main themes	<p>This learning module is aimed at beginners and at covering the basic grammatical structures and vocabulary corresponding to starting to learn the language from scratch and a Council of Europe Framework of Reference level A1.</p> <p>The various themes addressed are: myself and the others (introducing oneself, preferences, family, basic descriptions); daily needs (personal belongings, the classroom, feelings); everyday life (habits, food, clothes, hobbies and sports); life in general (the environment, the weather, the city, shopping, asking for directions); telling the time (the calendar, times, expressions of frequency, timetables); expressions relating to concrete situations (greetings, forms of politeness, useful business-like expressions, such as purchasing things and going to the restaurant).</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ul style="list-style-type: none"> ask and provide information about oneself and others, daily needs, everyday life, one's living environment and the weather, using basic expressions. describe themselves and their living environment, using basic words and expressions in isolation. express themselves about concrete situations using basic control of simple syntactic structures and grammatical forms belonging to a standard memorized repertoire as well as basic forms of politeness. answer and ask simple questions, react to simple statements and make statements about basic needs or familiar topics. understand instructions that are given to them in a clear way as well as follow short and simple instructions. spell out personal information and recognize the most frequent nouns, familiar concepts and elementary expressions used in ordinary situations of everyday life; pronounce a very limited repertoire of expressions and memorized words, such that a native speaker used to listening to non-native speakers can easily understand them. understand short and simple texts, sentence by sentence, indicating nouns, familiar words and basic expressions, re-reading when necessary, as well as get the hang of the contents of a simple informative text, especially if it is accompanied by some visual aid. fill out simple forms (a hotel booking or a brochure) by oneself; provide basic information about oneself, numbers, dates, hours, placenames, quantities, prices, etc. write short and simple texts about oneself and imaginary characters, using familiar words and regularly used expressions, as well as postcards using elementary compounds and connectors, such as "and" or "then".
Evaluation methods	<p>Different marks are taken into account in the final mark:</p> <ol style="list-style-type: none"> Continuous assessment based on tests during the year (20 % of the final mark). Oral (40%) and written exam (60%: grammar and vocabulary 20%, text and listening 20%, writing 20%) take place at the last courseweek. Chapter 1-4 of the book will be tested.
Teaching methods	<p>The course follows the communicative notional-functional method.</p> <p>This learning module is taught in the form of contact hours, using the communicative, lexical and grammatical approach.</p> <p>An A1-level book is used.</p>
Content	<p>This learning module consists in developing the basic communicative and linguistic skills.</p> <p>The methodology used is varied (productive as well as receptive skills, emphasizing speaking skills) and linked to the topics addressed.</p> <p>The assignments (if any) have to be submitted during class or on the UCL Moodle platform.</p>
Inline resources	http://www.moodleucl.uclouvain.be
Bibliography	Manuel d'apprentissage DaF kompakt neu A1 (Klett, ISBN 978-3-12-676313-4)

Other infos	English-friendly course : course taught in French but offering facilities in English
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Engineering	FSA1BA	2		
Bachelor in Engineering : Architecture	ARCH1BA	2		
Bachelor in Information and Communication	COMU1BA	3		
Bachelor in Computer Science	SINF1BA	2		