


5.00 credits

30.0 h + 30.0 h

Q2

Teacher(s)	Dister Anne ;
Language :	French
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p>At the end of this learning unit, the student is able to : The objective of the course is to give students a thorough knowledge of the rules of the “bon usage” and at the same time introduce them to the critical analysis of normative discourse:</p> <ol style="list-style-type: none"> 1. Strong command of the metalanguage of grammar 2. The morphosyntactic analysis of contemporary written French 3. Initiation to the critical analysis of normative discourse
Evaluation methods	Written examination.
Teaching methods	Lectures based on (language) use.
Content	<p>The French morphosyntactic reference system with analysis of examples.</p> <ol style="list-style-type: none"> 1) Grammar vs linguistics 2) Syntactic categories 3) The concept of category 4) Case study
Bibliography	<p>Grevisse Maurice, Le petit Grevisse. Grammaire française, 32e éd. Bruxelles, De Boeck-Duculot, 2009. Grevisse Maurice et Goosse André, Le bon Usage. Grammaire française, 16e éd., Bruxelles, De Boeck-Duculot, 2016. Le Goffic Pierre, Grammaire de la phrase française, Paris, Hachette, 2007. Siouffi Gilles et Van Raemdonck Dan, 100 fiches pour comprendre les notions de grammaire, Rosny-sous-Bois, Bréal, 2007. Wilmet Marc, Grammaire critique du français, 4e éd., Bruxelles, Duculot, 2007. Wilmet Marc, Grammaire rénovée du français, Bruxelles, De Boeck, 2007.</p>
Faculty or entity in charge	PHLB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in French and Romance Languages and Letters	ROMB1BA	5		
Bachelor in Modern Languages and Literatures : General	ROGB1BA	5		