


5.00 credits

45.0 h

Q2

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| Teacher(s) | Gerday Chantal ;Jamart Marie-Thérèse ; |
| Language : | French |
| Place of the course | Bruxelles Saint-Louis |
| Prerequisites | <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i> |
| Learning outcomes | <p>At the end of this learning unit, the student is able to :</p> <ul style="list-style-type: none"> • Develop a general knowledge and maintain a spirit of curiosity in order to constantly expand it • Analyse the context of an interpreting situation and be able to adapt to it • Understand information given in LSF and in French by using his/her linguistic knowledge • reformulate this information while respecting the structure and intention of the author and the target audience |
| Bibliography | <p>Alexandre Bernard,Florence Encrevé, Francis Jeggli. L'interprétation en langue des signes, PUF, 2007.</p> <p>Jemina Napier, Rachel McKee, Della Goswell. Sign language Interpreting, theory & practice in Australia &New Zealand, The Federation Press, 2010</p> <p>Anna Mindess. Reading Between the sign, intercultural communication for sign language interpreters, Intercultural Press, 1999.</p> <p>Fabrice Bertin. Les Sourds, une minorité invisible, Editions Autrement - Collection Mutation - n° 260, 2010</p> |
| Faculty or entity in charge | TIMB |

| Programmes containing this learning unit (UE) | | | | |
|--|---------|---------|--------------|---|
| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Bachelor in Translation and Interpreting | TIMB1BA | 5 | BMHLS1231 |  |