


5.00 credits

60.0 h

Q1

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| Teacher(s) | Lannoy Jean-Luc ;Lenel Emmanuelle ; |
| Language : | French |
| Place of the course | Bruxelles Saint-Louis |
| Learning outcomes | |
| Evaluation methods | <p>Philosophy :</p> <p>Written and/or oral examination</p> <p>Sociology :</p> <p>Written exam, testing not only students' ability to reproduce information (closed questions as definitions or "fill-in-the-blank"), but also their understanding of the subject matter (open questions as comparison of authors or mobilization of a concept to shed light on a social phenomenon).</p> <p>In case of a fail grade at the first session, you're invited to visit the web page of the course and check the details. A 10/20 or higher mark will automatically be transferred to a second or third exam session. It's thus not possible to re-sit the exam related to this part of the course.</p> |
| Teaching methods | <p>Philosophy :</p> <p>Face-to-face, first term, 30 hours of theory. The reading of the texts to be analysed is recommended.</p> <p>Sociology :</p> <p>Idem. Lecture built first on the presentation of a piece of famous research, then on the concepts and principles of analysis it mobilizes.</p> |
| Content | <p>Philosophy :</p> <p>Dialog between the european and the chinese philosophy</p> <p>Sociology:</p> <p>The main aim is to familiarize students with the logic of sociological reasoning and give them keys to understanding their society. More specifically, it aims to :</p> <ul style="list-style-type: none"> • enable them to acquire a general sociological culture and the basics of disciplinary language; • introduce them to authors, theories and concepts that will awaken their curiosity about today's social world and enable them to adopt a critical and sociological perspective on it; • introduce them to the main principles of sociological analysis; • enable them to understand the specificity of sociology among the disciplines of the human sciences, particularly philosophy. |
| Inline resources | <p>Sociology :</p> <p>PowerPoint presentations will be made available on the course website as and when the sessions take place (at the latest the day before).</p> |
| Bibliography | <p>Philosophie</p> <ul style="list-style-type: none"> • Monique Canto-Sperber, Philosophie grecque, PUF, 1998. • Gilbert Hottois, De la Renaissance à la Postmodernité. Une histoire de la philosophie moderne et contemporaine, De Boeck, 2002. • Anne Cheng, Histoire de la pensée chinoise, Seuil, 1997. • François Jullien , Le détour et l'accès. Stratégies du sens en Chine en Grèce, Grasset, livre de poche, 1995. <p>Sociologie :</p> <ul style="list-style-type: none"> • VAN CAMEPNHOUDT L., MARQUIS N. (2020), <i>Cours de sociologie</i>, Dunod, Paris. |
| Faculty or entity in charge | TIMB |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Bachelor in Translation and Interpreting | TIMB1BA | 5 | |  |