

5.00 credits

30.0 h

Q2

Teacher(s)	Arblaster Paul ;Collins Anne-Marie ;Gouverneur Pascale ;Trincaretto Marie ;
Language :	English
Place of the course	Bruxelles Saint-Louis
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>At the end of the Culture and Communication course, students will demonstrate that they are able to</p> <ul style="list-style-type: none"> <li>- mobilise relevant knowledge from the course and from written and oral documents</li> <li>- analyse social facts in the light of the course</li> <li>- reformulate ideas critically (reasoning, structure, synthesis, clarity) in a written text</li> <li>- express in oral presentations well-argued opinions on the themes studied</li> <li>- express themselves orally at the B2+ level of the European Framework of Reference for Languages (minimum level required) in oral presentations</li> <li>- organise their knowledge in a research project</li> <li>- analyse a text in order to identify its salient features.</li> </ul>
Evaluation methods	<p>Assessment is in multiple parts, testing students' writing, listening, speaking and (critical) reading skills. In order to obtain the credits associated with this course, a student must participate in all parts of the assessment.</p> <p>Part A (15 hours) is assessed through a written exam (25%) and a written assignment based on the student's independent reading (25%). The written exam will cover the cultural key words provided by the lecturer and focus on those topics among them that students chose to discuss in part B. The resit in August is on the same basis as the assessment in June.</p> <p>Part B (15 hours) is examined by continuous assessment on the basis of students' participation and contributions (50%). Their presence is compulsory.</p> <p>If one part of the assessment is awarded a mark of 10/20 or higher that mark is retained for the resit session. No parts with marks of 10/20 or more in June can be retaken in August. If the total mark for the course is less than 10/20 in June, all those parts for which the mark is less than 10/20 must be retaken in August. If the total mark for the course is less than 10/20 in August, all parts of the course must be retaken the following year.</p>
Teaching methods	<p>Part A (15 hours) consists of lectures on themes relating to the cultures of the English-speaking world. Alongside these lectures, students are expected to develop their personal dictionary of English-speaking culture on the basis of headwords provided by the lecturer.</p> <p>Part B (15 hours) allows students to revisit the material covered in lectures through practical and applied exercises designed to consolidate their understanding. These exercises take the form of oral communication tasks that are designed to (a) help students to use context-relevant communication strategies, (b) develop students' awareness of the different language registers that are appropriate in different contexts and (c) develop students' fluency and self-confidence. Students are expected to listen to and discuss one another's presentations, so their presence is compulsory in all sessions.</p>
Content	<p>On completing the Culture and Communication Unit students should be able to:</p> <ul style="list-style-type: none"> <li>• apply their personal understanding of knowledge gained through lectures and a reading of authentic written and oral texts</li> <li>• analyse societal phenomena in light of what they have learnt during the course</li> <li>• critically reformulate the ideas (argumentation, structure, key points, clarity) present in a written text</li> <li>• defend and justify an opinion in an oral presentation on themes studied during the course</li> <li>• express themselves at the B2+ level of the European reference Framework for Languages (minimum level required) in an oral presentation</li> <li>• carry out research and present their findings</li> <li>• analyse a text in order to identify its salient characteristics.</li> </ul>
Faculty or entity in charge	TIMB

**Programmes containing this learning unit (UE)**

Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Translation and Interpreting	<a href="#">TIMB1BA</a>	5	<a href="#">BMHAN1222</a>	