

5.00 credits

30.0 h + 30.0 h

Q1 and Q2

Teacher(s)	Gouverneur Pascale ;Vanderputten Caroline ;
Language :	English
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p>At the end of this learning unit, the student is able to : By the end of the course, students are expected to be able to:</p> <ul style="list-style-type: none"> • Use irregular verbs • Define, on the basis of examples, the grammatical concepts related to tenses, the passive voice, the conditional, reported speech and sentence analysis • Use various grammatical structures (e.g. tenses, spelling rules) in context • Justify the use of various grammatical structures and spelling rules • Compare different grammatical structures (meaning, function, register, etc.) • Describe English phonemes according to their VPM profile (Voice, Place of articulation, Manner of articulation) or APL profile (Aperture, Part of the tongue, Lips) • Define, on the basis of examples, concepts related to phonetics and English phonology • Transcribe words and utterances in phonetic script • Decipher phonetic script
Evaluation methods	<p>Written examination in January (30% of the final grade) and in June (70% of the final grade). The self-study material (list of irregular verbs and transcription exercises) also counts towards 1/3 of the final grade (June exam MHAN1111B).</p> <p>Remote online exam if stricter social distancing measures are required due to Covid-19.</p>
Teaching methods	<p>- Exercises and theoretical lectures (grammar book: Foley M., Hall D., 2009. Advanced Learners' Grammar. Longman)</p> <p>- Self-study (phonetic transcription and list of irregular verbs taken from Berland-Delépine's Grammaire anglaise de l'étudiant; Ophrys, 2000)</p> <p>Remote online teaching if stricter social distancing measures are required due to Covid-19.</p>
Content	<p>First term (MHAN1111A): tenses (incl. irregular verbs and spelling rules), conditional sentences, passive voice, reported speech; introduction to English phonemes.</p> <p>Second term (MHAN1111B): introduction to syntax (parts of speech, phrases, clauses, functions); articulatory phonetics and phonetic transcription.</p>
Bibliography	<p>Support obligatoire : syllabus</p> <p>Ouvrages de référence :</p> <p>Berland-Delépine, S. 2000. Grammaire anglaise de l'étudiant. Ophrys.</p> <p>Foley M., Hall D. 2009. Advanced Learners' Grammar. Longman.</p> <p>Hurford, J.R. 1994. Grammar. A student's guide. CUP.</p> <p>Jones, D., Roach, P., Setter, J. & Esling, J. 2011. Cambridge English Pronouncing Dictionary. CUP.</p> <p>Murphy, R. 2004. English Grammar in Use. A self-study reference and practice book for intermediate students of English. CUP.</p> <p>Roach, P. 2009. English Phonetics and Phonology. CUP.</p> <p>Swan, M. 2005. Practical English Usage. OUP</p>
Faculty or entity in charge	TIMB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Translation and Interpreting	TIMB1BA	5		