

5.00 credits

30.0 h + 30.0 h

Q1 and Q2

Teacher(s)	Etienne Dany ;Gillain Nathalie ;Höltzsch Vera (compensates Etienne Dany) ;
Language :	Deutsch
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p>At the end of this learning unit, the student is able to : Specific Target Learning Outcomes</p> <p>On completing this Unit, students should:</p> <ul style="list-style-type: none"> - Possess the ability to apply the rules of grammar studied in class in context (verbs, declination, etc.), and if necessary explain them using examples; - Possess a command of the basic rules of lexical and grammatical spelling; - Be able to recognize and produce both simple and complex German syntactic structures. <p>NB: The fundamentals of phonetic theory are taught in parallel (that is, progressively) with the above content.</p>
Evaluation methods	<p>Formative assessment + written evaluation including a range of question formats.</p> <ul style="list-style-type: none"> - Students who didn't hand in or present at least 80% of the assignments won't be accepted for the exam. -Weighing: MHAL1111A(Q1) 30% + MHAL1111B(Q2) 70% - Students resitting the exams for this course in 2023-2024 will be assessed on the course material of the current year, i.e. 2023-2024.
Teaching methods	<p>Exercises (practical language and laboratory work, guided study, simulation, etc.)</p> <p>Presentations in lecture format</p> <p>Personalised progress monitoring and support</p> <p>Active participation highly recommended.</p>
Content	<p>This Unit gives students a high level of proficiency in the rules of phonetics and grammar that are characteristic of German. The course focuses on the rules of phonetics and provides a grounding in the rules of basic German grammar and their application, principally in relation to verbs and sentences. It also aims at developing students' proficiency in using German grammar in context and time is devoted to comparison with French grammar. The goal is twofold: to enhance students' proficiency in German and to provide them with the skills they need to translate verbs, noun phrases, German grammatical structures etc. into French. The course for ERASMUS students and students enrolled in the program for German-speaking students is a French grammar course.</p>
Bibliography	<p>Bibliographie :</p> <p>Sources et références à destination de l'étudiant :</p> <p>http://www.begegnungen-deutsch.de</p> <p>http://www.deutschlern.net</p> <p>http://www.duden.de</p>
Other infos	<p>Other course materials:</p> <ol style="list-style-type: none"> 1) Friedrich Clamer / Erhard G. Heilmann: Übungsgrammatik für die Grundstufe. 2007. 2) A variety of course documents are available online (or possibly in paper format for documents that are not available in digital format)
Faculty or entity in charge	TIMB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Translation and Interpreting	TIMB1BA	5		