

Teacher(s)	Kolly Maryam ;
Language :	French
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>1) To learn the objective facts related to the contemporary history of international migration in Europe, and in particular in Belgium (socio-economic, demographic data)</p> <p>2) To appropriate the theoretical tools specific to the field of study: analysis models of intercultural relations and migration phenomena, vocabulary associated with the different paradigms (assimilation, integration, citizenship, interculturalism, universalism/multiculturalism, internal/external interethnic border, racialisation, majorities/minorities, ethno-cultural awareness, intersectionality, gender of globalisation, etc.).</p> <p>3) To develop a capacity for critical reading, for deconstructing media-political categories (ideological process of labelling and stigmatisation)</p>
Evaluation methods	Commentaries of extracts from texts not studied in class related to the proposed corpus (terms to be defined).
Teaching methods	<ul style="list-style-type: none"> <li>- Ex cathedra presentations</li> <li>- Reading and commentaries of "classical" extracts and recent texts (to be specified)</li> <li>- Introduction of action-research and field investigations (with the will not to dichotomise pure and applied research);</li> <li>- Exploitation of filmed documents. For example, viewing of excerpts from the American series "The Wire" (theme of the over-criminalisation of immigrants, strato-ethnicisation of school...)</li> </ul>
Content	<p>(1) Concepts: Emergence of immigration sociology from the School of Chicago, Late emergence of a European sociology (especially French) of immigration: predominance of the structural analysis of class relations (immigration / capitalist exploitation), illegitimacy of the object of study; Theoretical renewals in the United States (racial frontier, ethnicity, etc.); Sociological issues of "integration" (in work, at school), racism and discriminations - as part of national models of intra-European immigration policy (see point 2.); Knowledge and transnational social movements located at the intersection of "race", gender and class.</p> <p>Discussed authors among the following: Thomas/Znaniacki; Park/Burgess; Wirth; Frazier; Gordon; Glazer-Moynihan; Portes et Zhou; Noiriël; Schnapper; Sayad; Balibar/Wallerstein; Rex; Tripier; De Wenden; Costa-Lascoux; Beaud/Pialoux; De Rudder; Fassin; Van Zanten; Barth;Poutignat et Streiff-Fenart; Juteau; Bastenier; Bertheleu; Tersigni; Crenshaw; Bilge; Dorlin; Haraway; Palomares/Testenoire; Falquet; etc.</p> <p>(2) Factual entries, state managements: European Policies of immigration / integration and "transnational" citizenship; data (socio-economic, demographic) on contemporary migration in Europe, especially in Belgium; state of affairs on immigration and integration studies in French-speaking Belgium; overview of the research in Flanders.</p> <p>Discussed authors among the following: Entingen ; Castles ; Koopmans/Passy ; Ilke Adam, ULB ; Matéo Alaluf, ULB ; Mathieu Bietlot, ULB ; Fabienne Brion, UCL ; Felice Dassetto, UCL ; Nadia Fadil, KUL ; Pascale Jamoulle, UCL ; Estelle Krzeslo, ULB ; Ural Manço, FUSL ;Altay Manço ; Marco Martiniello, ULG ; Anne Morelli, ULB ; Nouria Ouali, ULB ; Andrea Rea, ULB ;Margarita Sanchez, ULB ; Fabienne Scandella ; etc.</p> <p>(3) Controversies / perspectives</p> <p>Reflections on the tension between the "immigration - political / media concern " and "immigration-object of study" of social sciences;</p> <p>Interest in political news topics: Diversity of national policies for managing migration flows (quota system, points policy, "chosen" immigration, demographic necessity to re-open borders...).</p> <p>For example, suggested enlightenment through the analysis of the de facto correlation between neoliberalism and illegal immigration;</p> <p>(F. Brown, 2006)</p> <p>Significance of the analysis of social interrelationships: impossibility to separate unequal relations between men and women from other dominations - class / race.</p> <p>For example, proposed approach to the globalisation phenomenon as it is built on and reinforces the gendered power relations (immigration and care);</p> <p>(J. Falquet, Hirate H. et al, 2010)</p> <p>Another example, proposed analysis of African-American feminist movements ("Black feminism") born from a self-differentiation from American feminism criticised for its "white solipsism." (E. Dorlin, 2008)</p> <p>Interest for the issue of intercultural relations within social intervention practices.</p> <p>For example, proposal to focus on the role of interculturalism within the aid relationship between social workers and youth born of 2nd/3rd generation of Moroccan migrants in Brussels. (U. Manço, 2012; A. Manço)</p>

Bibliography	<p>Lecture obligatoire : A. Rea/M. Tripier 2003 (repères et jalons historiques, paradigmes et concepts opératoires).</p> <p>BALIBAR E., Nous, citoyens d'Europe ?, La Découverte, Paris, 2001.</p> <p>BARTH F., Ethnic groups and boundaries, Boston, Little Brown, trad. franç. de l'introduction « Les groupes ethniques et leurs frontières » in POUTIGNAT P. et STREIFF-FENART J., Théories de l'ethnicité, P.U.F., 1995.</p> <p>BASTENIER A. et DASSETTO F., Immigration et espace public, L'Harmattan, Paris, 1992.</p> <p>BENBASSA E. (dir.), La France à l'ère postcoloniale ?, La Découverte/Mouvements, Paris, 2011.</p> <p>BRUN F., « Immigrés, sans-papiers, des travailleurs en deça de la citoyenneté », L'Homme et la Société 2/2006, p. 161-175.</p> <p>CASTLES S et MILLER M., The Age of Migration, Guilford Press, New York, 1998.</p> <p>CHAPOULIE J-M., La tradition sociologique de Chicago, Seuil, Paris, 2001.</p> <p>CRENSHAW K., « Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color », Stanford Law Review, 1991, vol. 43, n°6, p. 1241-1299.</p> <p>DE RUDDER V., « Jalons pour une hisoire socio-politique de la recherche sur les relations interethniques en France » in SIMON-BAROUH I. et DE RUDDER V. (eds.), Migrations internationales et relations interethniques, L'Harmattan, 1994.</p> <p>DORLIN E. (ed.), Black Feminism. Anthologie du féminisme africain-américain, L'Harmattan, Paris, 2008.</p> <p>ENTZINGER H., « The dynamics of integration policies: a multidimensional model » in KOOPMANS R. et STATHAM P. (eds;), Challenging Immigration and Ethnic relations Politics, Oxford University Press, Oxford, 2000, 97-118.</p> <p>FADIL N., « Remembering the 'folk islam' of the parents. Practices of authentication of liberal and secular Muslims in Belgium », Ethnic and Racial Studies, 2012.</p> <p>FALQUET J. et al, Le sexe de la mondialisation, Presses Sciences Po, Paris, 2010.</p> <p>FASSIN D. et FASSIN E., De la question sociale à la question raciale ?, La Découverte, Paris, 2006.</p> <p>FRAZIER F., The negro family in the United States, Macmillan, NY, 1939.</p> <p>HARAWAY D., Des singes, des cyborgs et des femmes, Actes Sud, Paris, 2009.</p> <p>JAMOULLE P. et MAZZOCCHETTI J., Adolescences en exil, Harmattan-Academia, Louvain-La-Neuve, 2011.</p> <p>JUTEAU D., L'ethnicité est ses frontières, Presses de l'Université de Montréal, Montréal, 2000.</p> <p>KYMLICKA W., Multicultural citizenship : a liberal theory of minority rights, Oxford University Press, Oxford, 1995.</p> <p>MANCO U. (coord.), Affaires d'identité ? Identités à faire !, L'Harmattan, Paris, 2012.</p> <p>MARTINIELLO M., La démocratie multiculturelle, Presses Sciences Po, Paris, 2011.</p> <p>NOIRIEL G., Le creuset français, Seuil, Paris, 1988.</p> <p>NORDMANN Ch. (ed.), Le foulard islamique en questions, Editions Amsterdam, Paris, 2004.</p> <p>PARK R., « The Nature of Race Relations » in PARK R., Race and Culture, Free Press, Glencoe, 1939, p. 81-116.</p> <p>PALOMARES A. et TESTENOIRE E., Prismes féministes. Qu'est-ce que l'intersectionnalité ?, L'Harmattan, Paris, 2010.</p> <p>PORTES A. et ZHOU M., « The new second generation : Segmented Assimilation and its Variants among post-68 Immigrant Youth », Annals of the American Academy of Political and Social Sciences, n° 535, 1993, p. 74-96.</p> <p>REA A. et TRIPIER M., Sociologie de l'immigration, La Découverte, Paris, 2003.</p> <p>REX J., The Ghetto and the Underclass, Avebury, Aldershot, 1988.</p> <p>SAYAD A., L'immigration ou les paradoxes de l'altérité, De Boeck Université, Bruxelles, 1991.</p> <p>SCHNAPPER D., La France de l'intégration, Gallimard, Paris, 1991.</p> <p>WALLERSTEIN I., The Modern World System, Academic Press, New York, 1974.</p> <p>WIRTH L., The Ghetto, University of Chicago Press, Chicago, 1928 ; trad. française, Le Ghetto, PUG, Grenoble, 1980.</p>
Other infos	None
Faculty or entity in charge	ESPB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in History	<a href="#">HISB1BA</a>	5		
Bachelor in Law	<a href="#">DROB1BA</a>	5		
Bachelor in Law French-Dutch (and French-Dutch-English)	<a href="#">DRNB1BA</a>	5		
Bachelor in Information and Communication	<a href="#">COMB1BA</a>	5		
Bachelor in Information and Communication (French- English)	<a href="#">COAB1BA</a>	5		
Bachelor in Information and Communication (French-Dutch- English)	<a href="#">COTB1BA</a>	5		
Bachelor in Sociology and Anthropology	<a href="#">SOCB1BA</a>	5		
Bachelor in Sociology and Anthropology (French-English)	<a href="#">SOAB1BA</a>	5		
Bachelor in Sociology and Anthropology (French-Dutch- English)	<a href="#">SOTB1BA</a>	5		
Bachelor in Political Sciences	<a href="#">SPOB1BA</a>	5		
Bachelor in Political Sciences (French-English)	<a href="#">SPAB1BA</a>	5		
Bachelor in Translation and Interpreting [Filière en communication interculturelle]	<a href="#">TIMB1BA</a>	5		