

4.00 credits

30.0 h

Q2


This learning unit is not open to incoming exchange students!

Teacher(s)	Lachapelle Amélie ;
Language :	French
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> 1. Define, understand and use the legal concepts and principles covered in the course; 2. Read, understand and comment on a court decision dealing with a legal issue covered in the course; 3. Assess the role of the legal framework relating to human rights in achieving the Sustainable Development Goals; 4. Explain the tensions that can arise between human rights and development. <p>In addition to these specific skills, students must also acquire a series of cross-disciplinary skills:</p> <ol style="list-style-type: none"> 1. Communicating precise and nuanced legal reasoning orally; 2. Defending a point of view in an argumentative and rigorous manner in a complex field; 3. Feeding the teaching with personal contributions and reflections (orally, during the course and in the examination); 4. Demonstrating a critical approach to a legal rule, a legal solution, a political proposal or any other resource seen during the course; 5. Demonstrating autonomy and responsibility in the implementation of tools leading to success; 6. Evaluating their human rights standards, practices and values in the light of the Sustainable Development Goals. 7. Learning to work and reflect in a group. <p>Particular attention is paid to sustainable development and transition, according to its various components (planet, people, prosperity, peace, partnership).</p> <p>In particular, the course contributes to achieving Sustainable Development Goals 4 (quality education), 10 (reduced inequalities), 16 (peace, justice, and effective institutions) and 17 (partnerships to achieve the goals).</p>
Evaluation methods	<p>Oral exam</p> <ul style="list-style-type: none"> • 15 minutes for the exam (+ 15 minutes of preparation) • Exam in June and/or August-September <p>Three types of questions:</p> <ol style="list-style-type: none"> 1. Tests (True or False + justification) 2. Commentary on an excerpt from a text studied in class (court decision, political text, etc.) 3. Cross-cutting question leading to reflection and critical analysis <p>If applicable, the student's participation in certain proposed activities may be considered in the final evaluation.</p>
Teaching methods	<p>Lectures with active student participation, where appropriate on the basis of home preparation (reading texts, watching videos, listening to podcasts, etc.), with a view to co-creating knowledge.</p> <p>Students are invited to contribute to the debate on specific cases, particularly from their respective countries.</p>
Content	<p>The course is structured around three chapters.</p> <p>The first chapter looks at the relationship between human rights and development, redefined in the light of the concept of Sustainable Development and the Sustainable Development Goals (UN, 2030 Agenda for Sustainable Development).</p> <p>The second chapter analyses some of the Sustainable Development Goals and their implications for human rights.</p> <p>The third chapter looks at international development policies and how they promote human rights while respecting local specificities (particularly those of developing countries).</p>
Bibliography	Cf. Moodle
Other infos	<p>PowerPoint projected during the course. Please note that PowerPoint is not a substitute for taking notes or attending class.</p> <p>Additional resources published regularly on the course Moodle page (course notes, legislative texts, case law, press articles, videos, legal studies, NGO reports, etc.).</p>

Faculty or entity in charge	DRTB
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Advanced Master in Human Rights (shift schedule)	DRHB2MC	4		