UCLouvain

bdpim2112

Access to Information, Public Participation and Impact Assessment

3.00 credits	12.0 h	Q1
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This learning unit is not open to incoming exchange students!

Teacher(s)	Sambon Jacques ;			
Language :	French			
Place of the course	Bruxelles Saint-Louis			
Learning outcomes	At the end of this learning unit, the student is able to: Environmental protection takes the form not only of material obligations with regard to preserving natural environments and the fight against harmful effects but also of procedural laws. The course aims to apprehend these procedural laws in order to be able to grasp their concrete implementation in the existing legal regimes.			
Evaluation methods	Written examination.			
Teaching methods	Lectures, implying active student participation. Analysis of jurisprudence and case studies.			
Content	Initially, the course covers two of the procedural laws available to the public in the framework of the access to information as regards the environment and public participation in the decision-making processes of specific activities or in the planning processes. Particular attention is paid to international law and European Union law (Aarhus Convention, directives of transposition) and to their impact on the existing legal systems of the Belgian Federal state and of the three Belgian regions.			
	The second part of the course addresses the evaluation procedures of environmental impact, on the basis of the requirements of European Union law (Directive 2011/92/EU; Directive 2001/42/EC; Directive 92/43/EC) through the provisions for transposition in internal law.			
Bibliography	Références communiquées aux étudiants.			
Other infos	Supports: Compilation of normative texts Syllabus References to relevant jurisprudence Detailed course outline			
Faculty or entity in charge	DRTB			

Programmes containing this learning unit (UE)							
Program title	Acronym	Credits	Prerequisite	Learning outcomes			
Advanced Master in Environmental Law and Public Real Estate Law (shift schedule)	DPIB2MC	3		Q			