

5.00 credits






0 h + 60.0 h

Q1 and Q2

Teacher(s)	Fontana Milena ;George Garkov Julie ;Longrée Françoise (coordinator) ;Ochsenmeier Erwin ;Riordan Madeline ;Temmerman Tanja (coordinator) ;
Language :	English
Place of the course	Bruxelles Saint-Louis
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>The aim of this course in Bloc 2 is to push the students forward to an intermediate level (B2).</p> <p>The interactive courses as well as the home assignments will help the student be competent with the language at a lexical level and with grammatical structures, but also with different skills: emphasis shall be put on speaking, reading and listening (via the Press File). Writing is also included.</p>

<p>Evaluation methods</p>	<p>It is important to highlight that this course is based on continuous assessment throughout the year: class participation is of utmost importance. The home assignments required by the teacher must be done thoroughly. They are part of the final evaluation. Exams are organized off-session, in December (term 1) and in May (term 2). The final grade is based on different oral and written tests, as well as continuous assessment organised during the year.</p> <p>It is imperative to respect the deadline for home assignments/preparation. If homework is submitted after the set deadline, the mark will be 0 (0A). If the student is absent on the day of an oral presentation related to the press file: there will not be a chance to catch-up for these oral presentations. If the student submits a medical certificate (0M), this article presentation will not be taken into account in the calculation of the final mark. If the student is absent on the day of their presentation/debate: there will be not be a chance to catch-up for this presentation, unless the student submits a medical certificate.</p> <p>- Oral component: Based on continuous assessment during the whole year and two exams (December and May = off session.) It is important to notice that the students need to be active during the interactive courses. Participation, knowledge of the vocabulary, mastery of the oral exercises, etc., are assessed during the year.</p> <p>- Written component: Basic grammar (self-study) and advanced grammar, listening, vocabulary and writing. Evaluation is based on continuous assessment and on two exams, one in December and the other one in May = off session.</p> <p>- Weight Q1-Q2 Q1 [ANGL1291A]: The exams in December (written + oral, off session) as well as the oral presentations (article 1 / 2) of the Press File are 40% of the course (grade for Q1). The course is passed with a grade of 10/20 or higher for the full year. The results are included in the January transcripts. Q1 = /80 (40%) - oral presentation of article 1 / 2 of the press file = /10 - written exam off session = /50 - oral exam off session = /20 Q2 [ANGL1291B]: The exams in May (written + oral, off session) as well as continuous assessment, i.e. participation, assignments, Press File (oral presentation of article 3 / 4 as well as the written introduction, conclusion, and the final revision) and class discussions are part of the grade in Q2. This grade is 60% of the points. The course is passed with a grade of 10/20 or higher for the full year. Q2 = /120 (60%) - oral presentation of article 3 of the press file = /5 - complete press file (written version) = /10 - class presentations and discussions = /30 - written exam off session = /50 - oral exam off session (incl. complete press file) = /25 - attendance: 0 > -10 (you can lose from 0 to 10 points)</p> <p>At the end of the year, in the June session, the student receives one single mark for the whole year, based on the aforementioned distribution.</p> <p>If the student did not obtain a satisfactory global mark in June (minimum 10/20), they will have to retake the unsatisfactory component(s) (either Q1 or Q2 / or Q1+Q2) in August (during session). If they want to know which part(s) of their English exams they need to retake in August, they should contact their teacher during the exam review and feedback (<i>consultations des copies</i>) in July.</p> <p>The catch-up exams are organised in September (during session): same grade weight but continuous assessment marks are no longer taken into account. An exception is made for the presentation that all students need to deliver: the mark that was earned in the course of the academic year is again taken into account in the September session. If a student did <i>not</i> participate in the group presentation in the course of the academic year, they are required to prepare an individual one for the September exam session. Moreover, all students need to hand in (the revised version of) the complete Press File in the September exam session.</p> <p>Use of generative artificial intelligence (or any other online tool, e.g. translators, spelling and grammar checkers, ...)</p> <p>If the student chooses to use one or more AIs (or any other online tool), they must systematically indicate all the parts in which these tools were used, e.g. in footnotes. The student should specify whether the AI was used to search for information, to write the text, or to improve or correct it. The student should also mention which AI (or other online tool) was used (ChatGPT, Bing, Bard, Chatsonic, DeepL, etc.) and the date on which it was used. Information sources must be systematically cited in accordance with bibliographic referencing standards. The student remains responsible for the content of their work, regardless of the sources used.</p> <p>In order to ensure that the student's written work is personal, criteria such as originality, critical thinking, creativity and illustration with examples (e.g. from their own experience) will be taken into account.</p> <p>Any behavior on the part of the student that prevents or attempts to prevent, in whole or in part, the correct assessment of their knowledge, skills and/or competences will be considered an irregularity that may lead to sanctions.</p>
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Teaching methods	<p>ANGL1291A - Anglais II - Q1 [1 Q. • 30 Th. • Weight. : 40] ANGL1291B - Anglais II - Q2 [2 Q. • 30 Th. • Weight. : 60] Interactive course: communicative and interactive approach.</p>
Content	<p>- Class presentations and discussions on current issue and socio-professional life: press articles, audio/video, ... - Working on a Press File. - Basic grammar revision (self-study) and advanced grammar: connectives, advanced tenses + conditionals, indirect speech, modal verbs and semi-auxiliaries.</p> <p>Content units:</p> <ul style="list-style-type: none"> - Finance, - New multimedia technologies, - Company presentation, - The job market, - Job interviews, - Meetings, - EU economy.
Inline resources	<p>Moodle page for the course</p>
Other infos	<p>Participation to the interactive courses is compulsory. 3 unjustified absences are permitted during the year. However, if the student is absent during a written or oral test, the grade will be 0 (0A) for this test if the absence is not justified (medical certificate or <i>force majeure</i>). In excess of these three absences, each new absence will need to be justified by a medical certificate or by a duly substantiated written justification. If not justified, any additional absences shall be penalised in the final mark for continuous assessment (Q2), cf. supra.</p>
Faculty or entity in charge	<p>ESPB</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Economics and Management	ECGB1BA	5	BANGL1191	
Bachelor in Economics and Management (French-English)	ECAB1BA	5	BANGL1191	
Bachelor in Economics and Management (French-Dutch-English)	ECTB1BA	5	BANGL1191	
Bachelor : Business Engineering	INGB1BA	5	BANGL1191	
Bachelor : Business Engineering (French-English)	INAB1BA	5	BANGL1191	
Bachelor : Business Engineering (French-Dutch-English)	INTB1BA	5	BANGL1191	