	vain worl21	30		Phoniatrics
]	4.00 credits	30.0 h	Q1	

Teacher(s)	Van Der Vorst Sébastien ;			
Language :	French			
Place of the course	Bruxelles Woluwe			
Main themes Flexible and rigid indirect laryngoscopy, suspension laryngoscopy, fibroscopy assess videofluoroscopy, objective voice assessment including perceptual and self-perception scal acoustical measurements, dysfunctional dysphonia, exudative lesions of the Reinke's sp Reinke's edema), retentional and epidermoid cysts, sulcus and related lesions, scars granuloma, paralysis and mobility disorders, hypertrophic chronic laryngitis, larynx ca presbyphonia, oral cavity and velum lesions, superior esophageal sphincter dysfunction, 2 ORL lesions related to gastroesophageal reflux				
Learning outcomes	At the end of this learning unit, the student is able to : Teaching of voice and swallowing disorders, their assessment as well as their medical and surgical treatment. Present methods for assessment including flexible and rigid indirect laryngoscopy, suspension laryngoscopy, imaging, and objective voice assessment are presented. Pathology is extended from dysfunctional dysphonia to voice and swallowing problems related to Head & Neck cancer. Disorders related to the child and the aged patient are included.			
Content	Voice and swallowing disorders, their assessment, medical and surgical treatment			
Other infos	This course is part of the interuniversity master's degree in speech therapy UCL-ULB. The course is presented in visioconference between Louvain-La-Neuve and the Solbosch (ULB). It is based on powerpoint presentations and videoclips; an Icampus version is edited on the UCL Intranet. Exam is written with open questions. The course is held during the second period of the year and exams take place in June and September			
Faculty or entity in charge	MED			

Programmes containing this learning unit (UE)							
Program title	Acronym	Credits	Prerequisite	Learning outcomes			
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	4		٩			