

3.00 credits

22.5 h

Q1

Teacher(s)	Cornette Pascale (coordinator) ;De Brauwer Isabelle ;de Saint Hubert Marie ;Schoevaerds Didier ;
Language :	French
Place of the course	Bruxelles Woluwe
Main themes	The process and results of the comprehensive geriatric assessment are explained. The main scales and instruments in the different health and functional domains (cognition, nutrition, gait and balance, ADL, iADL, depression, pain, delirium, continence, sensory organs, needs assessments) are presented with examples. The main global assessments systems are presented and discussed (RAI-MDS, AGGIR-P-S, etc.). The rehabilitation for geriatric patients in general and for specific diseases also are explained with examples. The rationale for rehabilitation are discussed.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>1 The course is aimed to make the student able to understand the process of comprehensive geriatric assessment and to choose the appropriate tools for the assessment of specific problems in elderly. The students should be able to understand a multidisciplinary rehabilitation program for elderly.</p>
Content	The general process of geriatric assessment as a model of care for the elderly is presented, explained and discussed. The main tools in the main health and functional domains are presented and explained. The main comprehensive assessments systems are presented and compared. The main principles for geriatric rehabilitation are explained.
Faculty or entity in charge	FSP

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Public Health	ESP2M	3		