

3.00 credits

27.0 h + 6.0 h

Q1

Teacher(s)	Alvarez Irusta Lucia ;Filion Nataly ;Piron Cécile ;Van Durme Thérèse (coordinator) ;
Language :	French > English-friendly
Place of the course	Bruxelles Woluwe
Learning outcomes	
Bibliography	<ul style="list-style-type: none"> • Powerpoints, articles, exercices et corrigés d'exercice déposés sur Moodle <p>Lectures recommandées</p> <p>Aguillard S, Colson S, Inthavong K. <i>Stratégies d'implantation d'un infirmier de pratique avancée en milieu hospitalier: une revue de littérature</i>. Sante publique (Vandoeuvre-les-Nancy, France). 2017;29(2):241-54.</p> <p>Bodenheimer, T., & Sinsky, C. (2014). <i>From triple to quadruple aim: care of the patient requires care of the provider</i>. The Annals of Family Medicine, 12(6), 573-576.</p> <p>Craig, P, Dieppe, P, MacIntyre, S, et al. <i>Developing and evaluating complex interventions: the new Medical Research Council guidance</i>. Bmj, 2008, vol. 337, p. a1655.</p> <p>Hamric, A., Hanson, C., Tracy, M.F., O'Grady, E., <i>Hamric and Hanson's Advanced Practice Nursing: An Integrative Approach</i>, ed. Saunders. 2018: Elsevier. 671.</p> <p>Kieft, Renate AMM, et al. <i>How nurses and their work environment affect patient experiences of the quality of care: a qualitative study</i>. BMC health services research 14.1 (2014): 249.</p> <p>Mira, José Joaquín, et al. <i>The aftermath of adverse events in Spanish primary care and hospital health professionals</i>. BMC health services research 15.1 (2015): 151.</p> <p>Morin D. <i>La pratique infirmière avancée: vers un consensus au sein de la francophonie</i>. SIDIIEF, editor. Montréal 2018. 88 p.</p> <p>Greenhalgh T., Robert G., MacFarlane F., Bate P., Kyriakidou O., <i>Diffusion of innovations in service organisations: systematic review and meta-analysis</i>, Milbank Quarterly, Vol 82 (4), 2004</p>
Faculty or entity in charge	FSP

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Public Health	ESP2M	3		