



2.00 credits

15.0 h

Q2

|                             |  |
|-----------------------------|--|
| Teacher(s)                  | Solbreux Julie ;   |
| Language :                  | French   |
| Place of the course         | Mons   |
| Main themes                 | The seminar allows students to explore social issues in relation to the United Nations' Sustainable Development Goals and the EU's goal of a people-centred economy. The Sustainable Development Goals create changes in social hierarchy, behaviour, organisational models and reshape the social context. The seminar offers a framework for participatory reflection on various themes: increasing inequalities, poverty, exclusion, etc. and proposes to reflect on innovative solutions for greater inclusion. The link between the environmental and social pillars of sustainable development is also addressed (social dimensions of climate change: depletion of natural resources, food, water, loss of biodiversity, urbanisation, population growth).  |
| Learning outcomes           | <p><b>At the end of this learning unit, the student is able to :</b></p> <p><b><u>Learning Outcomes (LO) at the end of the learning unit</u></b></p> <p>At the end of this learning unit, the student is able to:</p> <ul style="list-style-type: none"> <li>• Understand the environmental, social and organisational challenges of sustainable development ;</li> <li>• Critically question the adequacy of the way organisations operate and the objectives of sustainable development ;</li> <li>• Lay the foundations for designing innovative solutions for greater inclusion.</li> </ul> <p><sup>1</sup> <b><u>Contribution of the learning unit to the LO of the program</u></b></p> <p>Having regard to the learning outcomes (LO) of the Bachelor programs, this activity contributes to the development and acquisition of the following learning outcomes (<i>Please refer to the competencies framework (LSM compass) of the programs concerned by this learning unit</i>):</p> <ul style="list-style-type: none"> <li>• 1.3 ;</li> <li>• 4.2 ;</li> <li>• 5.2</li> </ul> |
| Bibliography                | <ul style="list-style-type: none"> <li>• Abraham, Y. M. (2015). La décroissance soutenable comme sortie du capitalisme. Possibles, 138.</li> <li>• Cajaiba-Santana, G. (2014). Social innovation: Moving the field forward. A conceptual framework. Technological Forecasting and Social Change, 82, 42-51.</li> <li>• Durand Folco, J., « Bâtir, habiter et penser la transition par le milieu », Milieu(x), numéro 2, Éditions Habiter, Québec, 2015, 51-57.</li> <li>• Hopkins R., 2010, Manuel de transition. De la dépendance au pétrole à la résilience locale, Ed. Ecosociété, Montréal</li> <li>• Roy, M., Bouchard, M., Fortin, É., Gruet, É., Huot, G., &amp; Vézina, M. (2016). L'entrepreneuriat social et l'entreprise sociale</li> </ul>   |
| Faculty or entity in charge | CLSM   |

| <b>Programmes containing this learning unit (UE)</b> |                         |         |              |   |
|--|-------------------------|---------|--------------|---|
| Program title  | Acronym                 | Credits | Prerequisite | Learning outcomes   |
| Bachelor : Business Engineering                      | <a href="#">INGM1BA</a> | 2       |              |  |
| Bachelor in Management                               | <a href="#">GESM1BA</a> | 2       |              |  |