

5.00 credits

30.0 h

Q2

Teacher(s)	Jamouille Pascale ;
Language :	French
Place of the course	Mons
Learning outcomes	
Evaluation methods	Continuous evaluation, project (group and individual), practical work, presentation of articles and books, written work, oral presentation.
Teaching methods	Lectures, practical work, presentations of articles and books by students, collective hermeneutic workshops
Content	<p>The main movements of anthropology. The emergence of prospective anthropology. From emporia to theory, field investigation:</p> <ul style="list-style-type: none"> • Field investigation at the social edges. • Crossing trends in contemporary anthropological thinking • Starting-up a field and problematizing • Cross-referencing methodologies to generate records of the studied world • Interpret, write and render the study. <p>The example of monographs with migrants and immigrant families located here and there</p> <ul style="list-style-type: none"> • Epistemological and ethical questions. • The turmoil of exile in the high precarity of existence. • The difficulties of blending with the unspoken and the ruptures. • Parentality and migration here and there <p>The example of field investigation in working-class neighbourhoods among migrants and immigrant families</p> <ul style="list-style-type: none"> • Epistemological and ethical questions • The turmoil of exile in the high precarity of existence. • The difficulties of blending with the unspoken and the ruptures.
Bibliography	GHASARIAN Christian (dir.), <i>De l'ethnographie à l'anthropologie réflexive. Nouveaux terrains, nouvelles pratiques, nouveaux enjeux</i> , Armand Colin, 2004. OLIVIER de SARDAN Jean-Pierre, <i>La rigueur du qualitatif. Les contraintes de l'interprétation socio-anthropologiques</i> , Académia, 2008.
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Human and Social Sciences	HUSM1BA	5		