

6.00 credits

45.0 h + 20.0 h

Q1

Teacher(s)	Gilson Nathalie ;				
Language :	French				
Place of the course	Mons				
Prerequisites	Mathematics lessons in high school. The concepts used in this course are: • graphical representations of linear equations; • polynomials derivatives; • resolutions of systems of two linear equations with two unknowns.				
Main themes	The objective of this learning unit is to present the basics of economic reasoning. It is divided into two parts which correspond to two complementary facets of economic reality: microeconomic analysis and macroeconomic analysis. This learning unit addresses contemporary topics and issues such as sustainable development and the circular economy. Macroeconomic concepts are illustrated with the most recent economic data.				
Learning outcomes	<ul> <li>At the end of this learning unit, the student is able to :         <ul> <li>Given the « competencies referential » linked to the LSM Bachelor in Management and Business Engineering, this course mainly develops the following competencies:                 <ul></ul></li></ul></li></ul>				
Evaluation methods	Final written exam				
Teaching methods	Key lectures (45h) Small group exercices (20h)				
Content	The objective of this course is to introduce fundamental economic principles.				
Bibliography	Gregory N. Mankiw et Mark P. Taylor, "Principes d'économie", de boeck,6ème edition, 2022.     Diapositives et documents sur student corner Gregory N. Mankiw et Mark P. Taylor, "Principes d'économie", de boeck, 6ème edition, 2022.				
Faculty or entity in charge	CLSM				

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Learning outcomes		
Bachelor : Business Engineering	INGM1BA	6		٩		
Bachelor in Management	GESM1BA	6		٩		