

Teacher(s)	Vanderputten Caroline ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<ul style="list-style-type: none"> <li>• Successful completion of the core course LTRAD2200 <i>Post-editing and revision</i>;</li> <li>• Successful completion of at least one core course in specialised translation or one of the specialised courses of Block 1 of the Master of Translation programme.</li> </ul> <p><i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i></p>
Main themes	<ul style="list-style-type: none"> <li>• Presentation of quality control models</li> <li>• Moving from revision to quality control</li> <li>• Monolingual and multilingual case studies</li> </ul>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p><b><u>Contribution of teaching unit to learning outcomes assigned to programme</u></b></p> <p>This unit contributes to the acquisition and development of the following learning outcomes, as assigned to the Master's degree in translation: 2.1, 2.3, 2.6, 2.7, 4.6, 4.7, 8.3 and 8.5.</p> <p><b><u>Specific learning outcomes on completion of teaching unit</u></b></p> <p>On completing this unit the student is able to:</p> <ul style="list-style-type: none"> <li>• Take part in a translation process with a full understanding of the final stakes of quality control;</li> <li>• Participate in a translation project as junior translator and contribute to the successful completion of the project;</li> <li>• Distinguish between translation error and translator/reviser preference.</li> </ul>
Evaluation methods	<p>Formative assessment during the term.</p> <p>January exam session : summative assessment consisting in an assignment (paper to be handed in on the last course of the term).</p> <p>The detailed assignment instructions will be e-mailed and/or posted on Moodle.</p> <p>August/September exam session: assignment.</p>
Teaching methods	<p>Lectures and exercise sessions.</p> <p>Sessions partly organized through Moodle.</p> <p>Individual and/or group assignments.</p>
Content	<ul style="list-style-type: none"> <li>- Students will:</li> <li>- be introduced to the theory of Quality Assurance (brief overview of the QA history, ISO, European and national standards for translation services, going from proofreading to QA, etc.) and the purpose of the quality assurance process;</li> <li>- study different QA processes implemented in translation agencies ;</li> <li>- read material related to the QA process ;</li> <li>- Various exercises and/or assignments</li> </ul>
Inline resources	Resources will be available on Moodle.
Bibliography	<p>Gouadec, D. (1989) <i>Le traducteur, la traduction et l'entreprise</i>. Paris: AFNOR</p> <p>Larose, R. (1998) « Méthodologie de l'évaluation des traductions », <i>Meta : journal des traducteurs / Meta: Translators' Journal</i>, vol. 43, n° 2, 1998, pp. 163-186. [En ligne]. Consulté le 23 août 2015. URL <a href="http://id.erudit.org/iderudit/003410ar">http://id.erudit.org/iderudit/003410ar</a></p> <p>Lavault-Olléon, E. et Allignol, C. (2014) « La notion d'acceptabilité en traduction professionnelle : où placer le curseur ? », <i>ILCEA</i> [En ligne], 19   mis en ligne le 27 juin 2014, consulté le 23 août 2015. URL : <a href="http://ilcea.revues.org/2455">http://ilcea.revues.org/2455</a></p>

Other infos	/
Faculty or entity in charge	LSTI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Translation	TRAD2M	5	LTRAD2200	