

5.00 credits

15.0 h + 15.0 h

Q1

|                     |   |
|---------------------|---|
| Teacher(s)          | De Groef José ;   |
| Language :          | French  |
| Place of the course | Louvain-la-Neuve  |
| Prerequisites       | <ul style="list-style-type: none"> <li>· Basic familiarity with the Microsoft Office suite</li> <li>· Mastery of Windows Document Map</li> </ul> Mastery of the basics of theTrados suite (particularly creation of terminology databases with MultiTerm, creation of translation memories with WorkBench)  |
| Main themes         | <ul style="list-style-type: none"> <li>· Extracting terminology: principles and stages, extraction strategies, overview of current tools</li> <li>· Deeper familiarity with one specific tool for terminology extraction</li> </ul> Introduction to MultiTrans, a new tool for terminology management, corpus management and computer-aided translation   |
| Learning outcomes   | <p><b>At the end of this learning unit, the student is able to :</b></p> <p><b><u>Contribution of teaching unit to learning outcomes assigned to programme</u></b></p> <p>This unit contributes to the acquisition and development of the following learning outcomes, as assigned to the Master's degree in translation :</p> <p>2.7, 2.8<br/>4.7<br/>8.5</p> <p><b>AA-FS-TL.</b>To develop expertise and a high level of competence in the fields of terminology, terminotics, localisation, technical writing, and project management in translation and localisation, in order to be able to engage effectively in language service provision of this type.</p> <p>1 <b><u>Specific learning outcomes on completion of teaching unit</u></b></p> <p>On completing this unit the student is able to:</p> <ul style="list-style-type: none"> <li>· Understand the key concepts of terminology and determine their relevance in the context of different projects;</li> <li>· Deal with the complexity of a new CAT tool and/or terminology management tool, identifying and resolving any problems;</li> <li>· Create, maintain and get the most out of a MultiTrans terminology database, while being able to extract terminology with different tools;</li> <li>· Keep up to date with new technological advances, understanding the benefits and limitations of tools, as well as their impact on the work of translators and terminologists.</li> </ul> |
| Evaluation methods  | Oral examination on pc at the end of the term (practical and theory questions)<br>Evaluation criteria : <ul style="list-style-type: none"> <li>' Terminology dimension</li> <li>' Use and management of computer aided translation and terminology tools</li> <li>' Knowledge of the theory</li> </ul>  |
| Teaching methods    | <ul style="list-style-type: none"> <li>' Face-to-face teaching</li> <li>' Practical exercises on pc</li> </ul>  |
| Content             | <ul style="list-style-type: none"> <li>' Terminology extraction</li> <li>' MultiTrans (creation and management of TextBase and TermBase resources)</li> </ul>   |
| Inline resources    | /   |
| Bibliography        | /   |
| Other infos         | /   |

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| Faculty or entity in charge | LSTI |
|-----------------------------|------|

| <b>Programmes containing this learning unit (UE)</b> |         |         |              |   |
|--|---------|---------|--------------|---|
| Program title  | Acronym | Credits | Prerequisite | Learning outcomes   |
| Master [120] in Translation                          | TRAD2M  | 5       |              |  |